

3

Avaliação Formativa

- Completar as séries (de 0 a 5 e de 5 a 0).

Two rows of circles connected by arrows. The first row starts with a circle containing 0 dots, followed by a circle containing 1 dot, and then four empty circles. The second row starts with a circle containing 5 dots, followed by a circle containing 4 dots, and then four empty circles. Below each circle is a small square box for the number.

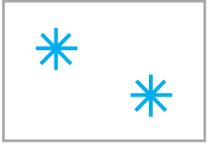
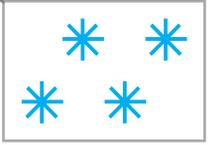
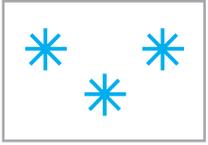
- Completar.

Four ten-frame diagrams with corresponding addition equations. The first diagram has 2 blue dots and 1 red dot, with the equation $2 + 1 = \underline{\quad}$. The second diagram has 3 blue dots and 2 red dots, with the equation $\underline{\quad} + \underline{\quad} = \underline{\quad}$. The third diagram has 4 blue dots and 1 red dot, with the equation $\underline{\quad} + \underline{\quad} = \underline{\quad}$. The fourth diagram has 2 blue dots and 2 red dots, with the equation $\underline{\quad} + \underline{\quad} = \underline{\quad}$.

- Desenhar elementos de acordo com o que é indicado.

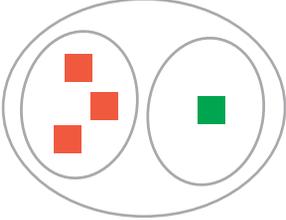
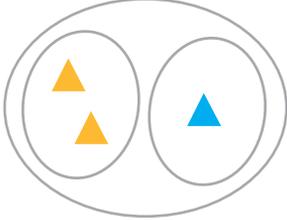
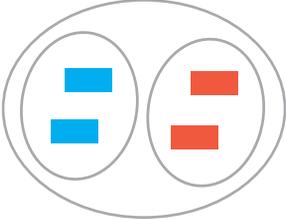
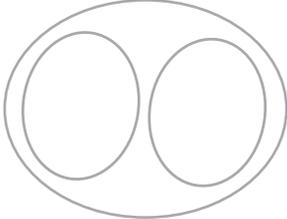
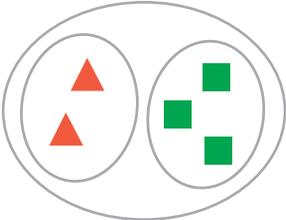
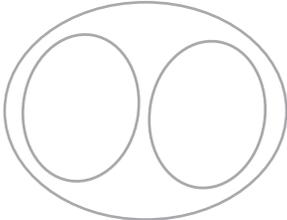
Four ten-frame diagrams with corresponding addition equations. The first diagram is empty, with the equation $1 + 3 = 4$. The second diagram is empty, with the equation $2 + 3 = 5$. The third diagram is empty, with the equation $1 + 2 = 3$. The fourth diagram is empty, with the equation $0 + 5 = 5$.

- Adicionar e ligar cada etiqueta ao respectivo desenho (ver exemplo).

$2 + 2$	$1 + 3$	$1 + 0$	$2 + 3$
			
$1 + 1$	$4 + 0$	$4 + 1$	$2 + 1$

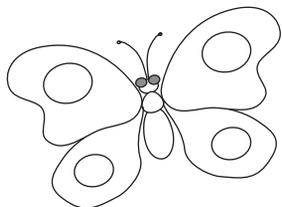
- Completar as tabelas (ver exemplo).

- Desenhar elementos de acordo com as tabelas (ver exemplo).

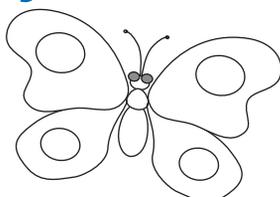
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- Dialogar com os companheiros e com a professora sobre o trabalho realizado. Pintar a borboleta que corresponde à sua auto-avaliação.

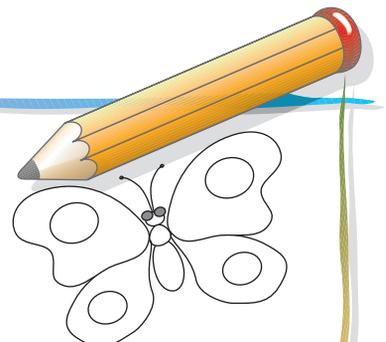
Auto-Avaliação



trabalhei muito bem



trabalhei bem



trabalhei pouco