

Aulas Previstas e Dadas					
Ano + Turma	Disciplina	Aulas Previstas			Total
		1.º Período	2.º Período	3.º Período	
9º D	Inglês	39	37	20	96

CONTEÚDOS TEMÁTICOS	CONTEÚDOS ESTRUTURAIS
<p><b>Unit 1 – Get about!</b></p> <ul style="list-style-type: none"> <li>- Travel</li> <li>- Trips</li> <li>- Cinema</li> <li>- Music Festivals</li> </ul>	<ul style="list-style-type: none"> <li>- Past Simple</li> <li>- Past Simple and Continuous</li> <li>- Used to + Infinitive</li> <li>- Adjective Formation</li> <li>- -ed and -ing Adjectives</li> </ul>
<p><b>Unit 2 - Be in shape!</b></p> <ul style="list-style-type: none"> <li>- Healthy eating</li> <li>- Fitness</li> <li>- Body image</li> <li>- Human Rights Day</li> </ul>	<ul style="list-style-type: none"> <li>- Present Perfect</li> <li>- Present perfect Continuous</li> <li>- Past Perfect</li> <li>- Noun + Preposition</li> <li>- Degrees of Adjectives</li> </ul>
<p><b>Unit 3 - Open your eyes!</b></p> <ul style="list-style-type: none"> <li>- Addictions: Smoking Alcoholism Drugs</li> </ul>	<ul style="list-style-type: none"> <li>- Reflexive and Reciprocal Pronouns</li> <li>- Reported Speech</li> <li>- Reporting Questions</li> <li>- First Conditional</li> <li>- Second Conditional</li> </ul>
<p><b>Unit 4 – Work out your Future!</b></p> <ul style="list-style-type: none"> <li>- Jobs</li> <li>- Choosing a Subject</li> <li>- Career Choice</li> <li>- Job Application</li> <li>- Job Interview</li> <li>- World Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>- Past Perfect Continuous</li> <li>- Past Perfect Simple and Continuous</li> <li>- Noun Suffixes</li> <li>- Infinitive with and without to</li> <li>- Gerund</li> <li>- Relative Pronouns</li> <li>- Defining Relative Clauses</li> </ul>

<p><b>Unit 5 – Go high-tech!</b></p> <ul style="list-style-type: none"> <li>- New Technologies</li> <li>- Advantages and Disadvantages of Technology</li> <li>- Computer and the Internet</li> <li>- Text and Phone Messages</li> <li>- The Future</li> </ul>	<ul style="list-style-type: none"> <li>- Clauses of Purpose</li> <li>- The Passive</li> <li>- The Passive (double object verbs)</li> <li>- The Future: will, be going to and the Present Continuous</li> <li>- Verb Prefixes</li> </ul>
<p><b>Unit 6 – Help the others!</b></p> <ul style="list-style-type: none"> <li>- Friendship</li> <li>- Volunteering</li> <li>- Environmental Destruction</li> <li>- World Environment Day</li> </ul>	<ul style="list-style-type: none"> <li>- Contrast Clauses</li> <li>- Phrasal Verb: to look</li> <li>- Modal Verbs: can, could, may, might, should, must</li> </ul>
<p><b>AVALIAÇÃO</b></p> <ul style="list-style-type: none"> <li>✓ Fichas de avaliação de conhecimentos.</li> <li>✓ Fichas de trabalho.</li> <li>✓ Trabalhos individuais/ grupo.</li> <li>✓ Trabalhos de casa.</li> <li>✓ Oralidade e Leitura.</li> <li>✓ Atitudes (interesse, comportamento, etc).</li> <li>✓ Auto-avaliação.</li> </ul>	

Será explorada uma obra de leitura extensiva à escolha “ *Pink Bow Tie* ” ou “ *The Red Death*”, que fazem parte integrante do manual.

Esta planificação poderá sofrer alterações se as dificuldades e necessidades manifestadas pelos alunos, ao longo do ano letivo, o justificarem.

A docente

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