

Conteúdos a lecionar, Manual adotado: *New Getting On 9*

Aulas Previstas e Dadas								
Ano + Turma	Disciplina	1.º Período		2.º Período		3.º Período		Total
		Previstas	Dadas	Previstas	Dadas	Previstas	Dadas	
9º A /B	Língua Inglesa	41		36		19		

CONTEÚDOS TEMÁTICOS	CONTEÚDOS ESTRUTURAIS
<p><b>Get about!</b></p> <ul style="list-style-type: none"> <li>• Travel</li> <li>• Trips</li> <li>• Cinema</li> <li>• Music festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Past simple</li> <li>• Past simple and continuous</li> <li>• Used to+infinitive</li> <li>• Adjective information -ed and -ing adjectives</li> </ul>
<p><b>Be in shape!</b></p> <ul style="list-style-type: none"> <li>• Be in shape</li> <li>• Healthy eating</li> <li>• Fitness</li> </ul> <p>Body image</p>	<ul style="list-style-type: none"> <li>• Present perfect tense</li> <li>• Present perfect continuous</li> <li>• Past perfect</li> <li>• Noun + preposition</li> <li>• Degrees of adjectives</li> </ul>
<p><b>Open your eyes!</b></p> <ul style="list-style-type: none"> <li>• Addictions</li> <li>• Dependence: smoking</li> <li>• Alcoholism</li> <li>• Drug addiction</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive and reciprocal pronouns</li> <li>• Reported Speech</li> <li>• Reporting questions</li> <li>• Conditionals: 1<sup>st</sup> and 2<sup>nd</sup> conditional</li> </ul>

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<p><b>Work out your future!</b></p> <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Job actions</li> <li>• Careers</li> <li>• Requirements for a job</li> <li>• Do's and don'ts for job interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Past perfect continuous and simple</li> <li>• Noun suffixes</li> <li>• Gerund</li> <li>• Infinitive with and without to</li> <li>• Relative pronouns</li> <li>• Defining relative clauses</li> </ul>
<p><b>Go High-Tech!</b></p> <ul style="list-style-type: none"> <li>• New technologies( advantages and disadvantages)</li> <li>• Computer</li> <li>• The Internet</li> <li>• Text and phone messages</li> </ul> <p>The future</p>	<ul style="list-style-type: none"> <li>• Purpose clauses</li> <li>• The passive</li> <li>• The passive(double object verbs)</li> <li>• The future: will, be going to and the present continuous</li> <li>• Verb prefixes</li> </ul>
<p><b>Help the others!</b></p> <ul style="list-style-type: none"> <li>• Friends</li> <li>• Friendship</li> <li>• Volunteering</li> </ul> <p>Protesting against environmental destruction</p>	<ul style="list-style-type: none"> <li>• Contrast clauses</li> <li>• Phrasal verbs</li> <li>• Phrasal verb to look</li> <li>• Modal verbs: can, could, may, might, should, must</li> <li>• Question tags</li> </ul>

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**AVALIAÇÃO**

- ✓ Fichas de avaliação de conhecimentos.
- ✓ Fichas de trabalho.
- ✓ Trabalhos individuais/ grupo.
- ✓ Trabalhos de casa.
- ✓ Oralidade e Leitura.
- ✓ Atitudes (interesse, comportamento, etc).
- ✓ Auto-avaliação.

Esta planificação poderá sofrer alterações se as dificuldades e necessidades manifestadas pelos alunos, ao longo do ano letivo, o justificarem.

**Docente: Zelinda Azenha**