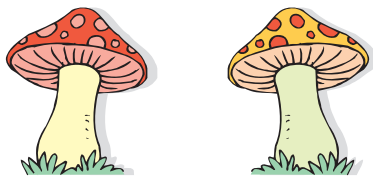


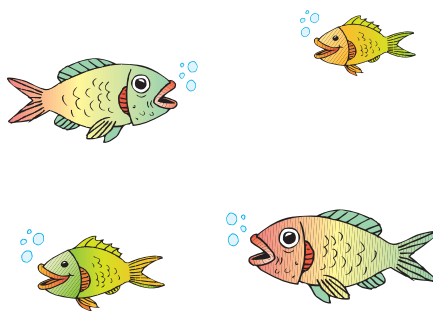
# 2

## Os números 1, 2, 3 e 4

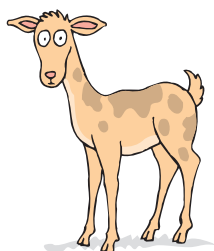
- Conversar sobre as figuras (**quantificar agrupamentos**). Fazer contagens.
- Circundar como no exemplo (2 cogumelos).



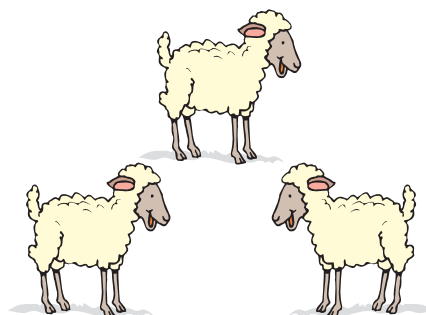
1    ②    3    4



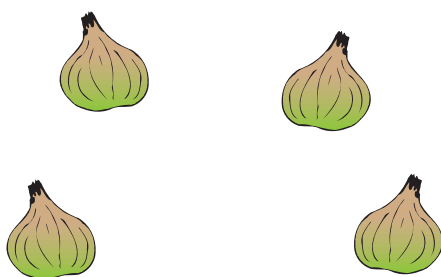
1    2    3    4



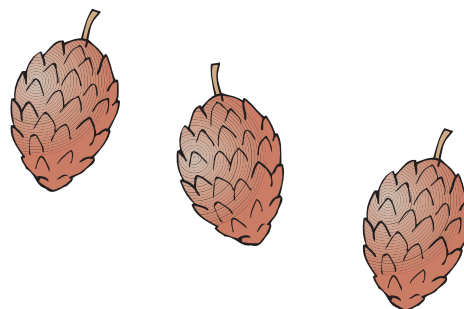
1    2    3    4



1    2    3    4



1    2    3    4



1    2    3    4

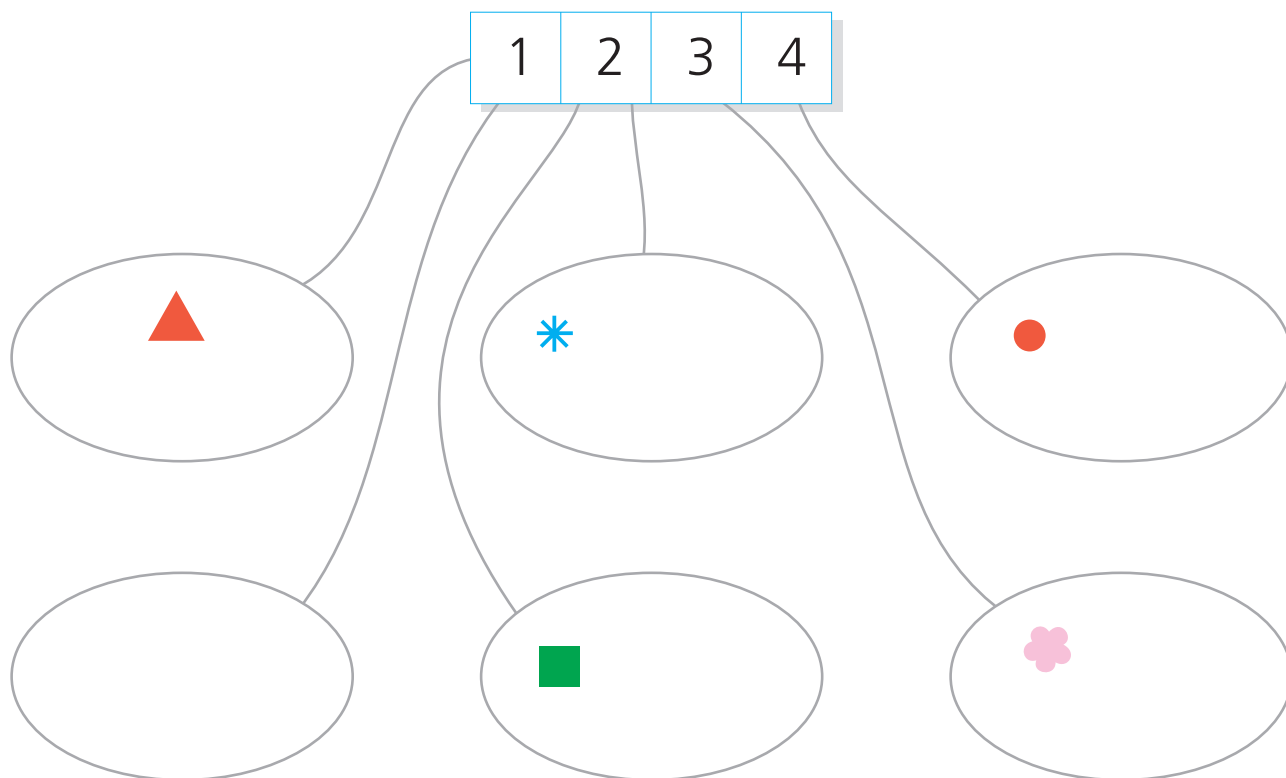
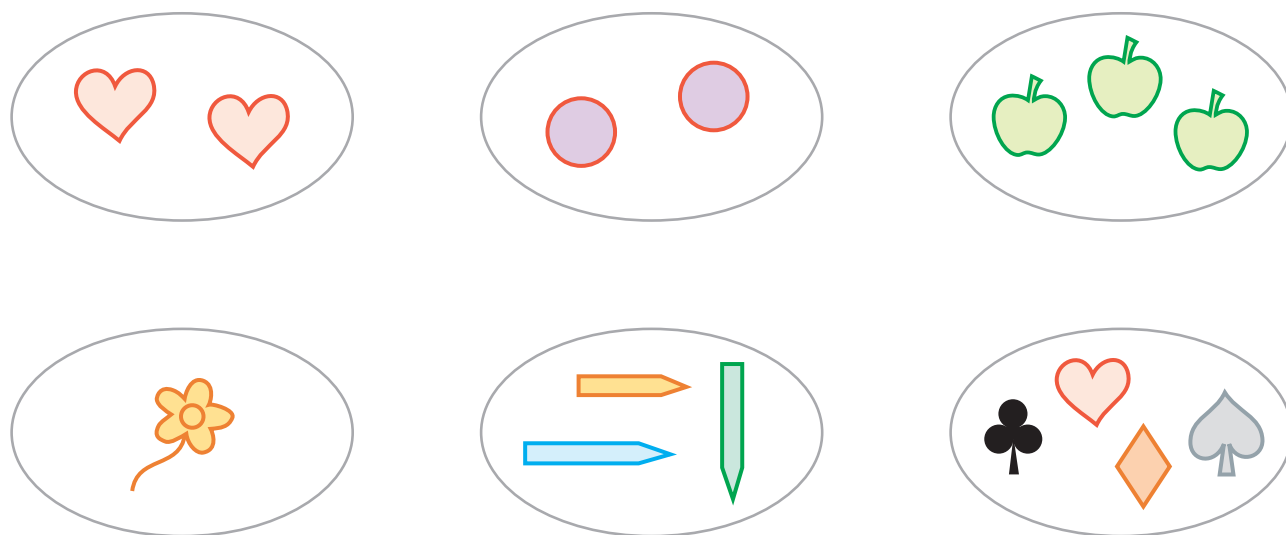
- Completar as séries (1, 2, 3, 4).

●	1	●					●●	3	●●				
---	---	---	--	--	--	--	----	---	----	--	--	--	--

●●	2	●●					●●●●	4	●●●●				
----	---	----	--	--	--	--	------	---	------	--	--	--	--



- Conversar sobre as figuras. Fazer contagens. • Ligar cada conjunto à sua etiqueta.
- Representar em cada conjunto tantos elementos quantos os indicados na etiqueta respectiva.



- Completar a série.

1	2	3	4	1										
---	---	---	---	---	--	--	--	--	--	--	--	--	--	--