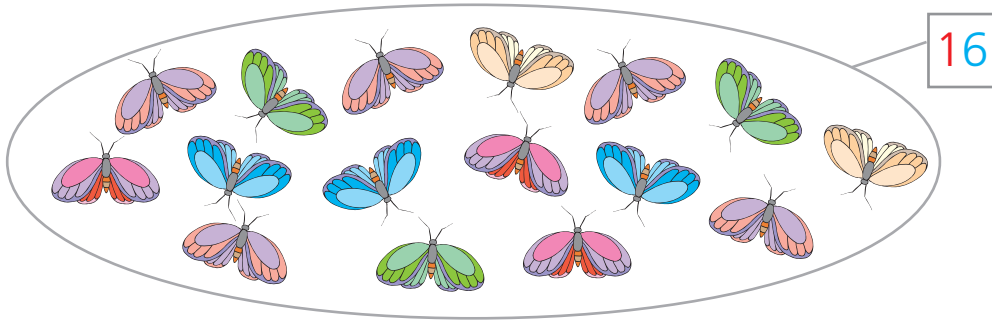


7

Composição e decomposição do dezasseis (16)

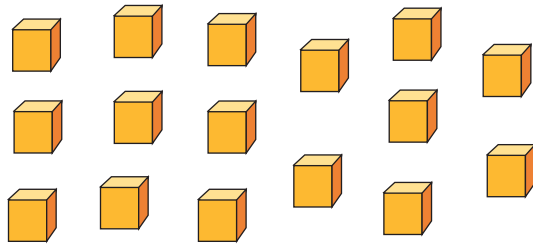
- Formar grupos de dez, em cada situação.



| | |
|-----------|---|
| d | u |
| | |
| dezasseis | |

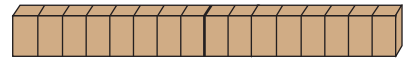
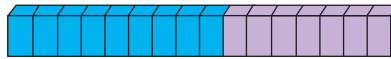
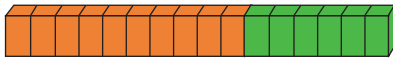
10 + ____

dezasseis



| dezena | unidade |
|--------|---------|
| | |
| | |

- Observar e completar.



$10 + 6 = 16$

$9 + 7 = 16$

$8 + 8 = 16$

$16 - 10 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

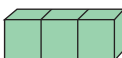
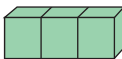
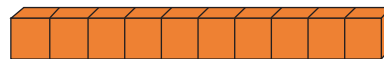
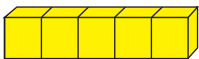
$16 - 6 = \underline{\quad}$

$16 - 7 = \underline{\quad}$

$15 + 1 = 16$

$13 + 3 = 16$

$11 + 5 = 16$



$10 + 5 + 1 = 16$


$10 + \underline{\quad} + \underline{\quad} = 16$

$10 + \underline{\quad} + \underline{\quad} = 16$

Composição e decomposição de números





- Conversar sobre os exercícios propostos (a "colmeia" do 15 e a "colmeia" do 16). Completar.



15
quinze


| | |
|-----------|----------|
| 15 + 0 | 0 + 15 |
| 14 + ____ | 1 + ____ |
| 13 + ____ | 2 + ____ |
| 12 + ____ | 3 + ____ |
| 11 + ____ | 4 + ____ |
| 10 + ____ | 5 + ____ |
| 9 + ____ | 6 + ____ |
| 8 + ____ | 7 + ____ |





16
dezasseis

| | |
|-----------|----------|
| 16 + 0 | 0 + 16 |
| 15 + ____ | 1 + ____ |
| 14 + ____ | 2 + ____ |
| 13 + ____ | 3 + ____ |
| 12 + ____ | 4 + ____ |
| 11 + ____ | 5 + ____ |
| 10 + ____ | 6 + ____ |
| 9 + ____ | 7 + ____ |
| 8 + ____ | 8 + ____ |



- Escrever >, < ou =.

| | | |
|----|--|--------|
| 15 | | 16 - 2 |
| 15 | | 9 + 7 |
| 15 | | 8 + 7 |
| 15 | | 5 + 10 |
| 15 | | 16 - 3 |
| 15 | | 13 + 2 |
| 15 | | 8 + 8 |
| 15 | | 10 + 5 |

- Observar e completar.

| | | |
|----------------|---|----------------|
| 16 + 0 = 16 | → | 16 - 16 = 0 |
| 15 + ____ = 16 | → | 16 - 1 = 15 |
| 14 + ____ = 16 | → | 16 - ____ = 2 |
| 13 + ____ = 16 | → | 16 - ____ = 13 |
| 12 + ____ = 16 | → | 16 - 12 = ____ |
| ____ + 5 = 16 | → | 16 - ____ = 5 |
| 10 + ____ = 16 | → | 16 - ____ = 6 |
| 9 + ____ = 16 | → | 16 - 9 = ____ |
| ____ + 8 = 16 | → | 16 - ____ = 8 |

- Continuar o ritmo.

