Ficha de trabalho de Matemática – 4º ano

1 – Decompõe os seguintes números:

35 109 = \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

101 355= \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_

354 999= \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_

570 002= \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_

899 871= \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_

2 – Calcula.

 →510 000 - \_\_\_\_\_\_\_\_\_

500 000 = → 150 000 + \_\_\_\_\_\_\_\_\_

 →315 000 + \_\_\_\_\_\_\_\_\_

 →\_\_\_\_\_\_\_\_\_ X 2

3 – Faz a leitura dos seguintes números por ordens e por classes.

1 134 102 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 255 894 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 051 303 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 378 998 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 – Efectua as operações.

817 179 + 134 359 =

1 276 514 – 90 536 =

47 150 : 5 =

45 236 X 28 =

5 – Resolve os quadros mágicos que se seguem

|  |  |  |
| --- | --- | --- |
| 23 |  |  |
|   | 45 |  |
|  |  | 72 |

|  |  |  |
| --- | --- | --- |
|  |  | 113 |
|  | 109 |  |
| 133 |  |  |

6 – Escreve em numeração romana

125 - \_\_\_\_\_\_\_ 2009 - \_\_\_\_\_\_\_\_\_ 678 - \_\_\_\_\_\_\_\_\_\_ 1965 - \_\_\_\_\_\_\_\_\_

7 – Escreve em numeração árabe

LXVIII - \_\_\_\_\_\_\_\_ CDXXXIV - \_\_\_\_\_\_\_\_\_\_ MMXXIX - \_\_\_\_\_\_\_\_\_\_

8 – Completa a sequência.

521 320 \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ 521 290 \_\_\_\_\_\_\_\_\_ 521 270

