



Planning 2018/19 "What's Up" Level 6

FIRST TERM – lessons (12th / 17 th September - 14th December)

Number of lessons (45 min.)	Unit	It's vocabulary time	It's reading time	It's listening time	It's speaking time	It's writing time	It's grammar time	It's culture time!	
2	Starter	Photo album – English-speaking countries / Back to school Quiz / Classroom language / Check your English							
5	Unit 1 Hi there!	1.1 All about me	- Personal identification - Countries and nationalities	- At the school gate	- A famous person	- A famous person	- All about me	- Personal pronouns and possessive determiners - Verb to be	
5		1.2 Families and friends!	- Family members - Physical description - Jobs - Opposites	- What a family! - My best friend	Video: <i>The Boss Baby</i> - Aunt Meg	- My best friend	- Verb to have got - Possessive case - Possessive pronouns		
6		1.3 Lifestyles	- Daily routine	- A young actor's routine	- A different daily routine - Song: <i>Friends forever</i>	- Sounds right: /s/ - A different daily routine It's show time: - A family photo	- Teen blog	- Present Simple (Affirmative / Negative) - Present Simple (Interrogative) - Adverbs of frequency	
5	Unit 2 School rocks!	2.1 At school	- School subjects - Parts of the school	- In the playground	- Favourite subjects	- Favourite subjects - Sounds right: /ea/	- My school	- There to be - Plural of nouns	
6		2.2 After-school fun	- School clubs - Make / Do	- The Goat club	- Club day at school - Song: <i>Have some fun today</i>	- My favourite school club	- Comparative - Superlative - Adjectives + prepositions	Popular sports	
5		2.3 My interests	- Kids' interests	- At the fun centre - Darcy Lynne	- At the fun centre - Video: <i>Leap!</i>	- After-school activities It's show time: - Bump into a friend!	- Saturday fun	- Present Continuous - Present Simple and Present Continuous	
Fun / Projects	UNIT 1 Fun with words: Idioms about countries and nation / Project: A day in the life of a superhero / UNIT 2 Fun with words: Idioms about school / Project: What do they like doing?								
Celebrations	It's Halloween / Merry Christmas								
4	Check in / Tests (Listening, Reading, Writing) / Spoken Production and Interaction								
1	Up to You!								



SECOND TERM – lessons (3rd January - 5th April)

Number of lessons (45 min.)	Unit	It's vocabulary time	It's reading time	It's listening time	It's speaking time	It's writing time	It's grammar time	It's culture time!	
4	Unit 3 Out... in the city!	3.1 What's in a city? - Public buildings and places of interest	- A city tour	- Asking the way	- Asking the way		- Prepositions of place - Prepositions of movement		
5		3.2 Let's go shopping! - Shops	- Let's go shopping!	- Emily's new dress - Video: <i>Paddington 2</i>	- Emily's new dress	- At the shop	- Adverbs of manner	Welcome to Hamley's!	
5		3.3 At the restaurant - On the menu	- A British chef - At the restaurant	- Song: <i>Going shopping</i>	Sounds right: - /h/ /w/ It's Show time: - In the school canteen - In the city	- Verb to be – Past Simple (Affirmative / Negative) - Verb to be – Past Simple (Interrogative) - There to be – Past Simple			
7	Unit 4 Fun trips	4.1 City tour - Visiting a city	- London trip wall	- Vídeo: <i>Zootopia</i> - It was awesome!	Sounds right: - /ed/ - Friends' talk	- Rose's diary	- Past Simple – Regular verbs (Affirmative / Negative) - Past Simple – Regular verbs (Interrogative)	London public transport	
5		4.2 Great rides! Great fun! - Activities at theme parks - See, look at, watch	- A ride of surprises	Song: <i>Time for fun</i>	It's Show time: - At school	- A real life adventure!	- Past Simple – Irregular verbs		
Fun / Projects	UNIT 3 Fun with words: Idioms about shops and food / Project: My city-town / UNIT 4 Fun with words: idioms about having fun / Project: My school trip								
Celebrations	Valentine's day / Happy Easter								
4	Check in / Tests (Listening, Reading, Writing) / Spoken Production and Interaction								
1	Up to You!								

SECO
ND
TERM
–
lesso
ns (3
rd
Janua
ry -
5th
April)

THIRD TERM – 44 lessons (23 th April - 14th June)

Number of lessons (45 min.)	Unit		It's vocabulary time	It's reading time	It's listening time	It's speaking time	It's writing time	It's grammar time	It's culture time!
7	Unit 5 Hurray, it's the summer holidays!	5.1 Holiday activities	- Types of holiday and weather - Holiday activities	- Kids on holiday!	- Song: <i>Great time</i> - Last summer holiday	- Last summer holiday		- Reflexive pronouns - Should / Shouldn't	
7		5.2 Holidays abroad	- Packing for the holiday	Summer holidays	Video: <i>Hotel Transylvania 3</i>	It's show time: - On holiday together	- A holiday postcard	- Be going to (Affirmative / Negative) - Be going to (Interrogative)	- Famous seaside destinations
Fun / Projects	Fun with words: Idioms about travelling and the weather / Project: My <i>funtastic</i> summer								
4	Tests (Listening, Reading, Writing) / Spoken Production and Interaction								
1	Up to you								

Metas a atingir – 6º ano (Homologadas a 31 de julho de 2015)	
Compreensão oral (Listening L6)	1. Compreender discursos muito simples articulados de forma clara e pausada
	1. Identificar palavras e expressões em canções e textos áudio/audiovisuais.
	2. Entender pedidos que lhe são dirigidos diretamente.
	3. Entender perguntas que lhe são feitas diretamente.




Leitura (Reading R6)	2. Compreender textos simples com vocabulário limitado
	1. Entender pequenas mensagens (postais, convites, SMS).
	2. Reconhecer informação que lhe é familiar (dados de natureza pessoal, rotinas, hábitos)
	3. Utilizar dicionários bilingues simples (online e em papel)
	1. Saber procurar principais vocábulos sobre áreas temáticas abordadas.

Interação oral (Spoken Interaction SI6)	4. Interagir com os colegas em situações simples e previamente preparadas
	1. Pedir algo a alguém (<i>I'd like a sandwich, please</i>).
	2. Formular questões sobre descrição e localização de objetos.
	3. Formular perguntas e dar respostas sobre as vivências dos amigos (rotinas diárias, gostos).
	4. Exprimir sentimentos de agrado e desagrado.

Produção Oral (Spoken Production SP6)	5. Expressar-se com vocabulário limitado em situações previamente preparadas
	1. Articular os sons da língua inglesa não existentes na língua materna (<i>thank you, three, laugh</i> ,
	2. Descrever-se a si e aos colegas.
	3. Descrever a sua rotina diária e a dos colegas.
	4. Comunicar informação pessoal (gostos alimentares, atividades escolares).
	5. Apresentar projetos futuros (<i>I'm going to buy a dog</i>).

Escrita (Writing W6)	6. Completar, de forma guiada, pequenos diálogos
	1. Formular perguntas ou redigir respostas com vocabulário limitado sobre temas estudados.
	7. Produzir textos breves e muito simples de 20 a 30 palavras
	1. Expressar preferências (I like Maths/I hate tennis).
	2. Descrever uma rotina diária.
	3. Descrever a escola.

Domínio Intercultural (Intercultural Domain ID6)	8. Conhecer aspetos culturais de países de expressão inglesa
	1. Reconhecer bandeiras de alguns países.
	2. Identificar o símbolo Union Jack, compreender o seu significado e a sua utilização em bandeiras
	3. Reconhecer algumas celebridades e figuras públicas.
	9. Conhecer o seu meio e o dos outros para comparar universos diferenciados
	1. Comparar diferentes rotinas diárias.
	2. Identificar alguns alimentos.
	3. Identificar disciplinas, horários e espaços de trabalho e de lazer na escola.
	4. Identificar profissões.
	5. Identificar meios de transporte e formas de comportamento em transportes públicos.
6. Comparar celebrações e datas festivas.	
7. Comparar formas de relacionamento familiar e rotinas (horários, refeições).	

	
Nouns	1. Reconhecer os plurais irregulares de alguns nomes (<i>child-children, man-men</i>).
Connectors	2. Usar <i>because</i> e <i>so</i> para ligar ideias em frases.
Adverbs	3. Usar <i>every day, ever, never, sometimes, often, usually, always, once, twice</i> (frequency). 4. Usar <i>today, now, still, yesterday, tomorrow</i> (time).
Possessive Case	5. Reconhecer situações que requerem o uso de <i>of</i> (<i>the end of the story</i>).
Pronouns	6. Usar <i>me, you, him, her, it, us, them</i> (personal). 7. Usar <i>mine, yours, his, hers, ours, theirs</i> (possessive).
Prepositions	8. Usar <i>at, in front of, behind, opposite, under, above, below</i> (place). 9. Usar <i>to, onto, into</i> (movement).
Verbs	10. Usar os verbos no <i>present continuous</i> . 11. Contrastar o uso do <i>present simple</i> com o do <i>present continuous</i> . 12. Usar <i>I like/hate + -ing form</i> . 13. Usar <i>phrasal verbs</i> frequentes (<i>get up, put on, try on, turn off, look for</i>). 14. Conhecer alguns verbos e seus antónimos (<i>pass/fail, lend/borrow</i>).
Word Formation	15. Reconhecer processos de formação do advérbio (<i>adjective + -ly</i>).
Lexical Chunks	16. Apropriar-se de novos itens lexicais, relacionados com as áreas temáticas previstas no domínio intercultural.
Language Awareness	<p>Uso obrigatório do sujeito (<i>It's raining vs is raining</i>).</p> <p>Uso de <i>do/make, see/watch/look at</i>.</p> <p>Uso de <i>look like</i>.</p> <p>Uso de <i>want/would like</i>.</p> <p>Uso de <i>once, twice...</i></p>