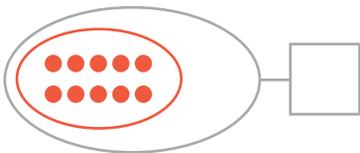


# 8

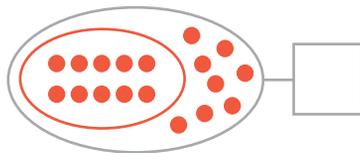
## Composição e decomposição de números

- Conversar sobre os exercícios propostos (as "colmeias" do 17, do 18 e do 19). Completar.

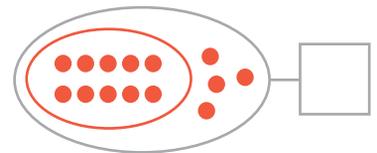
17 dezassete		18 dezoito		19 dezanove	
$17 + 0$	$0 + 17$	$18 + 0$	$0 + 18$	$19 + 0$	$0 + 19$
$16 + \underline{\quad}$	$1 + \underline{\quad}$	$17 + \underline{\quad}$	$1 + \underline{\quad}$	$18 + \underline{\quad}$	$1 + \underline{\quad}$
$15 + \underline{\quad}$	$2 + \underline{\quad}$	$16 + \underline{\quad}$	$2 + \underline{\quad}$	$17 + \underline{\quad}$	$2 + \underline{\quad}$
$14 + \underline{\quad}$	$3 + \underline{\quad}$	$15 + \underline{\quad}$	$3 + \underline{\quad}$	$16 + \underline{\quad}$	$3 + \underline{\quad}$
$13 + \underline{\quad}$	$4 + \underline{\quad}$	$14 + \underline{\quad}$	$4 + \underline{\quad}$	$15 + \underline{\quad}$	$4 + \underline{\quad}$
$12 + \underline{\quad}$	$5 + \underline{\quad}$	$13 + \underline{\quad}$	$5 + \underline{\quad}$	$14 + \underline{\quad}$	$5 + \underline{\quad}$
$11 + \underline{\quad}$	$6 + \underline{\quad}$	$12 + \underline{\quad}$	$6 + \underline{\quad}$	$13 + \underline{\quad}$	$6 + \underline{\quad}$
$10 + \underline{\quad}$	$7 + \underline{\quad}$	$11 + \underline{\quad}$	$7 + \underline{\quad}$	$12 + \underline{\quad}$	$7 + \underline{\quad}$
$9 + \underline{\quad}$	$8 + \underline{\quad}$	$10 + \underline{\quad}$	$8 + \underline{\quad}$	$11 + \underline{\quad}$	$8 + \underline{\quad}$
$9 + \underline{\quad}$	$8 + \underline{\quad}$	$9 + \underline{\quad}$	$9 + \underline{\quad}$	$10 + \underline{\quad}$	$9 + \underline{\quad}$



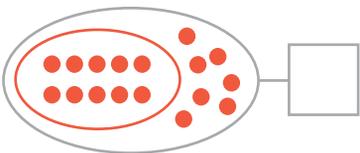
uma dezena  
e 0 unidades



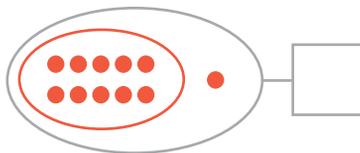
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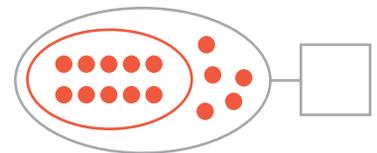
uma dezena  
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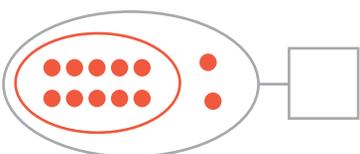
uma dezena  
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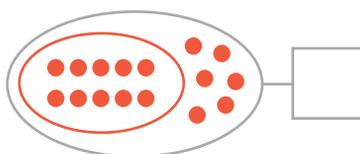
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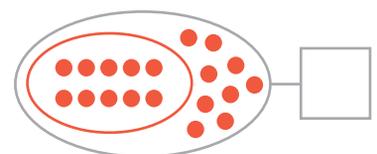
uma dezena  
e     unidades



uma dezena  
e     unidades



uma dezena  
e     unidades



uma dezena  
e     unidades

# Composição e decomposição de números (o número 20)



- Formar grupos de dez. Observar o registo na tabela.

d	u
2	0
vinte	

- Pintar as barras das unidades (observar a cor). Registrar nas tabelas o número das unidades. Copiar os nomes.

d	u
1	0

dez

d	u
1	1

onze

d	u
1	

doze

d	u
1	

treze

d	u
1	

catorze

d	u
1	

quinze

d	u
1	

dezasseis

d	u
1	

dezassete

d	u
1	

dezoito

d	u
1	

dezanove

d	u
2	0

vinte