

Nome: \_\_\_\_\_

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

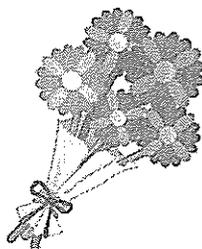
INFORMAÇÃO:



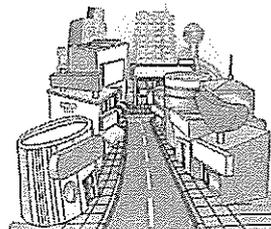
Escreve as palavras.



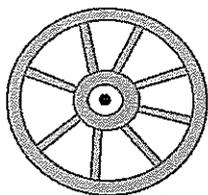
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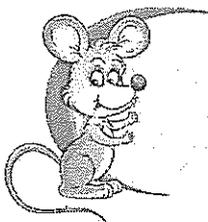
\_\_\_\_\_



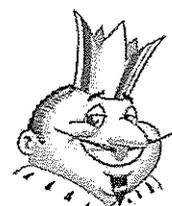
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Lê a lengalenga. Rodeia o "r". Memoriza.

É a rua da Rita.  
A Rita viu o rato.  
O rato roeu a roda.

A roda rolou pela rua.  
Rolou e caiu ao rio.  
A Rita riu, riu, riu...



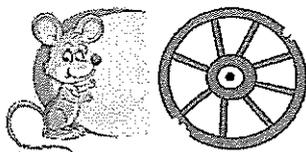
Escreve as frases da lengalenga, de acordo com os desenhos.



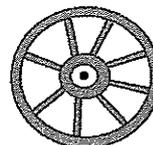
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

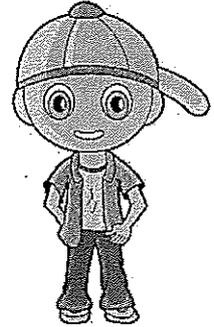
Nome: \_\_\_\_\_

INFORMAÇÃO:

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

 Escreve as frases completas.

É o Romão.



O  leva o .

A  comeu a  ao pé do .

O  vive ao pé do .

O  vai à  e leva o .

O avô Vilela deu o  à avó Rute.

 Ordena as palavras e escreve a frase.

a Ruca levou rede O \_\_\_\_\_ ouve O rádio rato

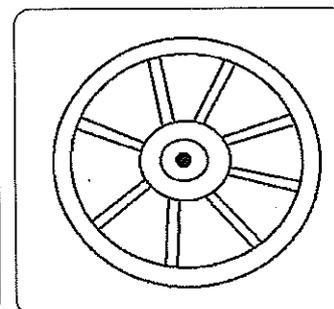
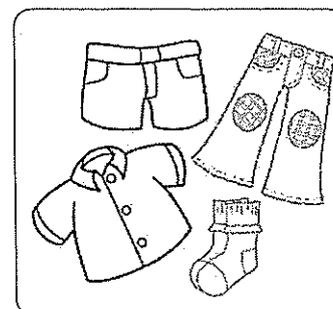
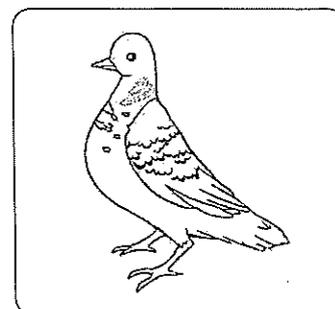
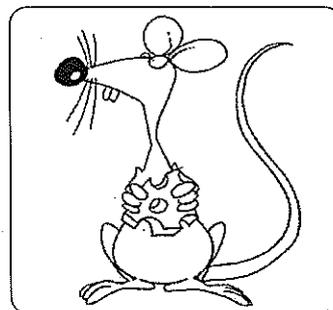
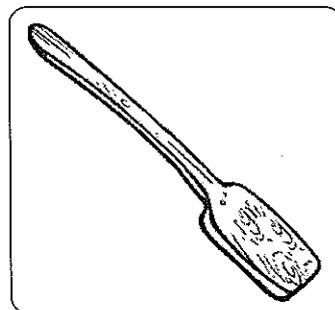
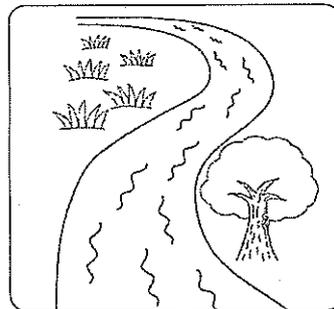
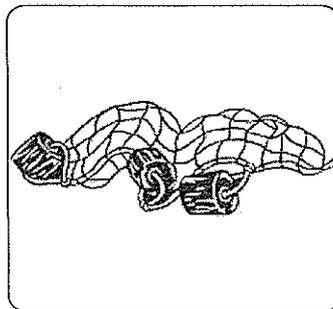
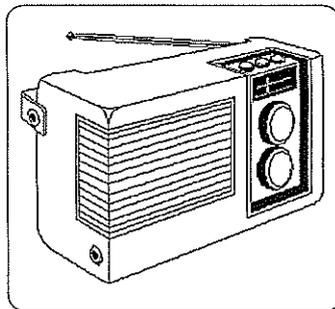
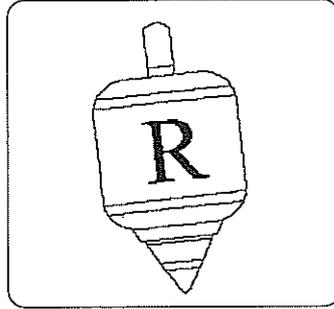
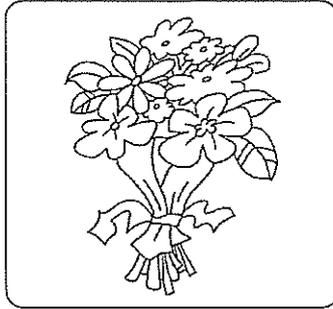
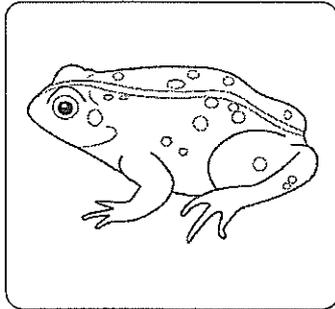
Nome: \_\_\_\_\_

INFORMAÇÃO:

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_



Escreve as palavras que correspondem às imagens. Pinta.



rato

rádio

roda

roupa

ramo

remo

rola

rapa

rede

rã

rio

rei

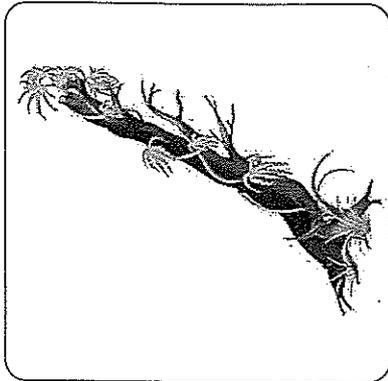
Nome: \_\_\_\_\_

INFORMAÇÃO: \_\_\_\_\_

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

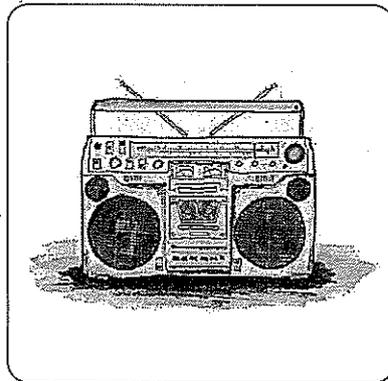


Lê as frases. Circunda a que está de acordo com a figura.



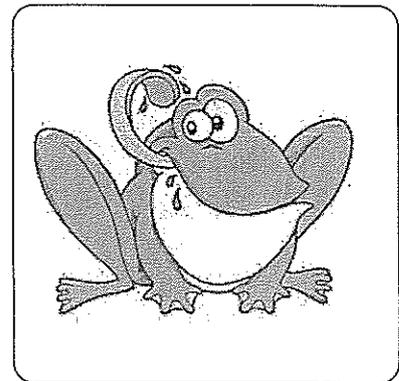
É o remo.

É o ramo.



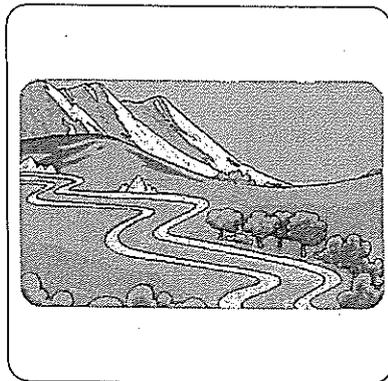
É o rádio.

É o rico.



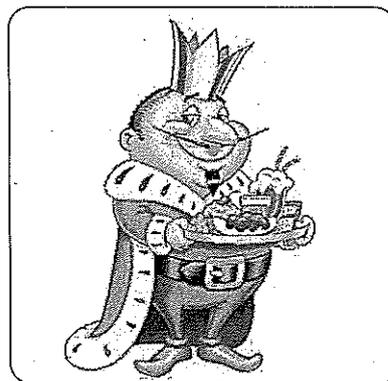
É a rã.

É a roupa.



É o rio.

É o ramo.



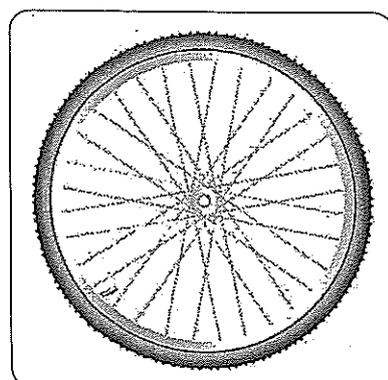
É o Rui.

É o rei.



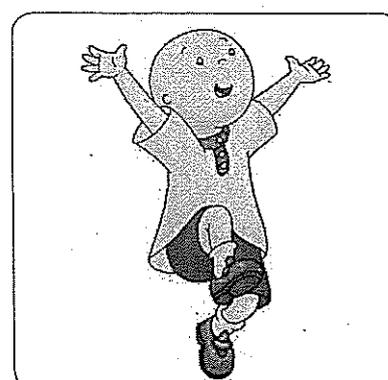
É o rato.

É a rede.



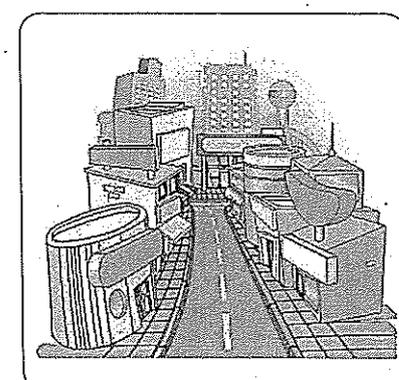
É a rapa.

É a roda.



É o Romão.

É o Ruca.



É o rio.

É a rua.

Nome: \_\_\_\_\_

INFORMAÇÃO:

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

 Observa o quadro e descobre palavras. Observa o exemplo.

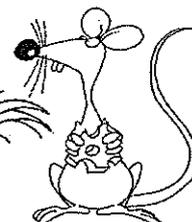
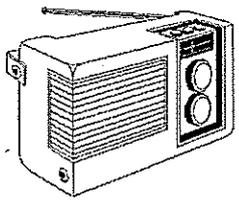
1. <u>ra</u> / <u>ma</u>	1 ra	2 re	3 ro	3. _____ / _____
2. _____ / _____	4 da	5 de	6 di	3. _____ / _____
3. _____ / _____	7 ca	8 mã	9 mo	2. _____ / _____

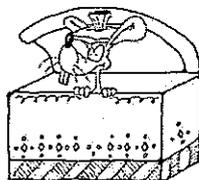
 Lê e copia.

O Romão rema pelo rio.



 Lê e escreve as palavras nos locais correctos.

				
1. Rita	2. rato	3. roupa	4. Romeu	5. rádio



A <sup>(1)</sup> \_\_\_\_\_ viu o <sup>(2)</sup> \_\_\_\_\_ .

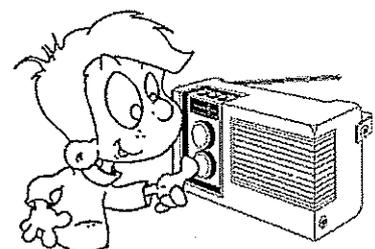
na mala da <sup>(3)</sup> \_\_\_\_\_ .

Ele roeu a <sup>(5)</sup> \_\_\_\_\_ toda!

O <sup>(4)</sup> \_\_\_\_\_ ouve o relato pelo

<sup>(5)</sup> \_\_\_\_\_ . Ele vive na rua da

<sup>(1)</sup> \_\_\_\_\_ .



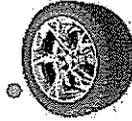
Nome: \_\_\_\_\_

INFORMAÇÃO:

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

 Faz as correspondências:

- rapa ●
- rato ●
- roda ●
- rádio ●
- ramo ●



- roda
- ramo
- rádio
- rato
- rapa

 Lê e escreve as frases:

A Rita ouve o



\_\_\_\_\_

O Romão vai ao



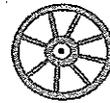
e rema.

\_\_\_\_\_

O  é de pau.

\_\_\_\_\_

 Completa:



a \_\_\_\_\_



a \_\_\_\_\_



a \_\_\_\_\_

 Forma palavras.

ro    ca    lu

● \_\_\_\_\_

● \_\_\_\_\_

pa    da    ve

● \_\_\_\_\_

● \_\_\_\_\_

mo    to    ra

● \_\_\_\_\_

● \_\_\_\_\_

va    la    re

● \_\_\_\_\_

● \_\_\_\_\_

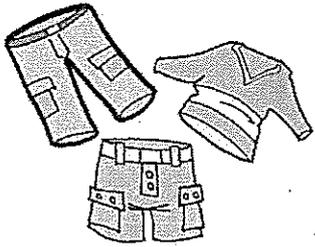
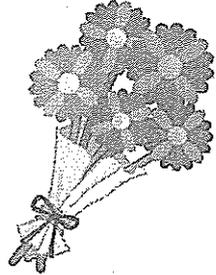
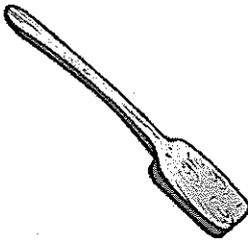
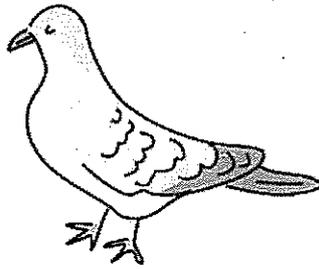
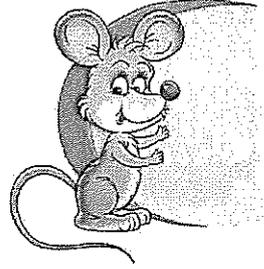
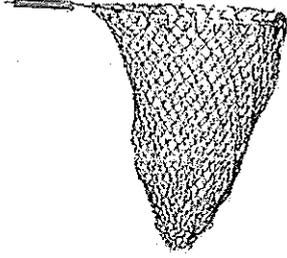
Nome: \_\_\_\_\_

INFORMAÇÃO:

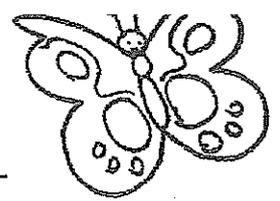
Data: \_\_\_\_/\_\_\_\_/\_\_\_\_



Junta as sílabas e forma a palavra que está de acordo com a imagem.

<p>pa</p> <p>rou</p>  <p>_____</p>	<p>ra</p> <p>pa</p>  <p>_____</p>
<p>mo</p> <p>ra</p>  <p>_____</p>	<p>ro</p> <p>da</p>  <p>_____</p>
<p>re</p> <p>mo</p>  <p>_____</p>	<p>la</p> <p>ro</p>  <p>_____</p>
<p>to</p> <p>ra</p>  <p>_____</p>	<p>de</p> <p>re</p>  <p>_____</p>

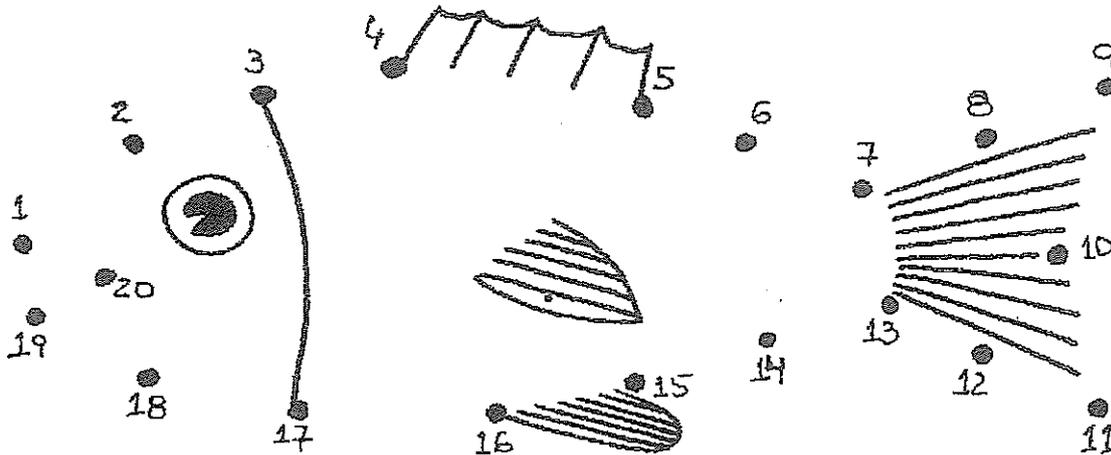




Nome: \_\_\_\_\_

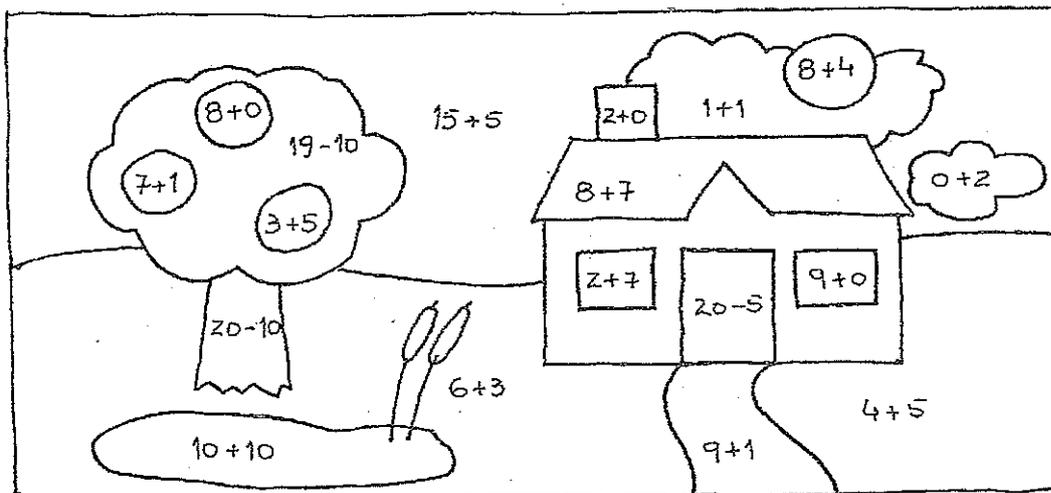
Data: \_\_\_\_/\_\_\_\_/\_\_\_\_ Avaliação: \_\_\_\_\_

1. Liga os números de 1 a 20 e descobre o animal.



2. Calcula. Pinta de acordo com a legenda.

- 10 - Castanho    20 - Azul    15 - Preto    9 - Verde    12 - amarelo  
8 - Vermelho    2 - Cinzento



3. Completa com  $>$ ,  $<$  ou  $=$ .

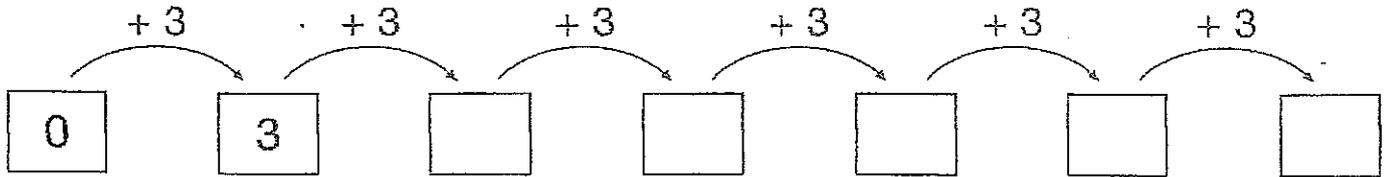
$10 + 5$	<input type="text"/>	$15 - 1$	<input type="text"/>	$20 - 7$	<input type="text"/>	$5 + 10$	<input type="text"/>	$16 + 3$	<input type="text"/>	$20 - 1$
$12 + 4$	<input type="text"/>	$19 - 1$	<input type="text"/>	$13 + 7$	<input type="text"/>	$5 + 15$	<input type="text"/>	$18 - 5$	<input type="text"/>	$5 + 8$
$16 + 3$	<input type="text"/>	$14 - 1$	<input type="text"/>	$11 + 4$	<input type="text"/>	$12 + 7$	<input type="text"/>	$5 + 5$	<input type="text"/>	$20 - 12$

4. Coloca por ordem crescente.

**1 9 12 4 8 15 3 7 17**



5. Escreve de 3 em 3.

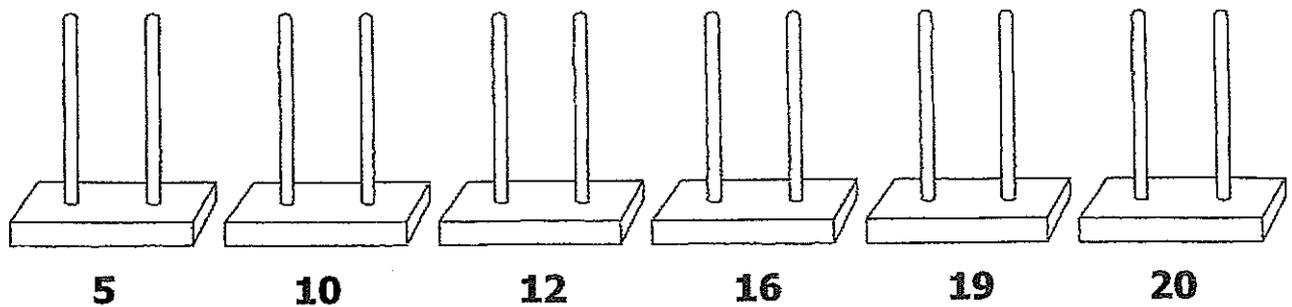


6. Completa com os números que estão **antes** e **depois**.

antes		depois
	<b>8</b>	
	<b>11</b>	
	<b>15</b>	
	<b>17</b>	

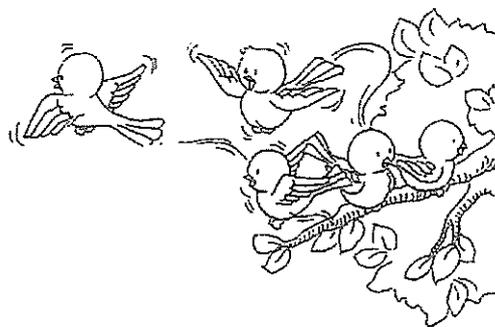
antes		depois
	<b>3</b>	
	<b>5</b>	
	<b>14</b>	
	<b>19</b>	

7. Representa nos ábacos.



Resolve os problemas.

↳ Estavam numa árvore **18** passarinhos e fugiram **7**. Quantos ficaram?



R: Ficaram \_\_\_\_\_ passarinhos.

↳ A Sónia tem **7** berlindes, a Ana tem **3** e o Nuno tem **uma dezena**.  
Quantos berlindes têm os meninos todos?



R: Os meninos todos têm \_\_\_\_\_ berlindes.

↳ Num autocarro escolar viajavam **19** crianças. Na primeira paragem saíram **10** crianças e na segunda paragem saíram **5**.  
Quantas crianças ficaram no autocarro?

Desenho

R: No autocarro ficaram \_\_\_\_\_ crianças.

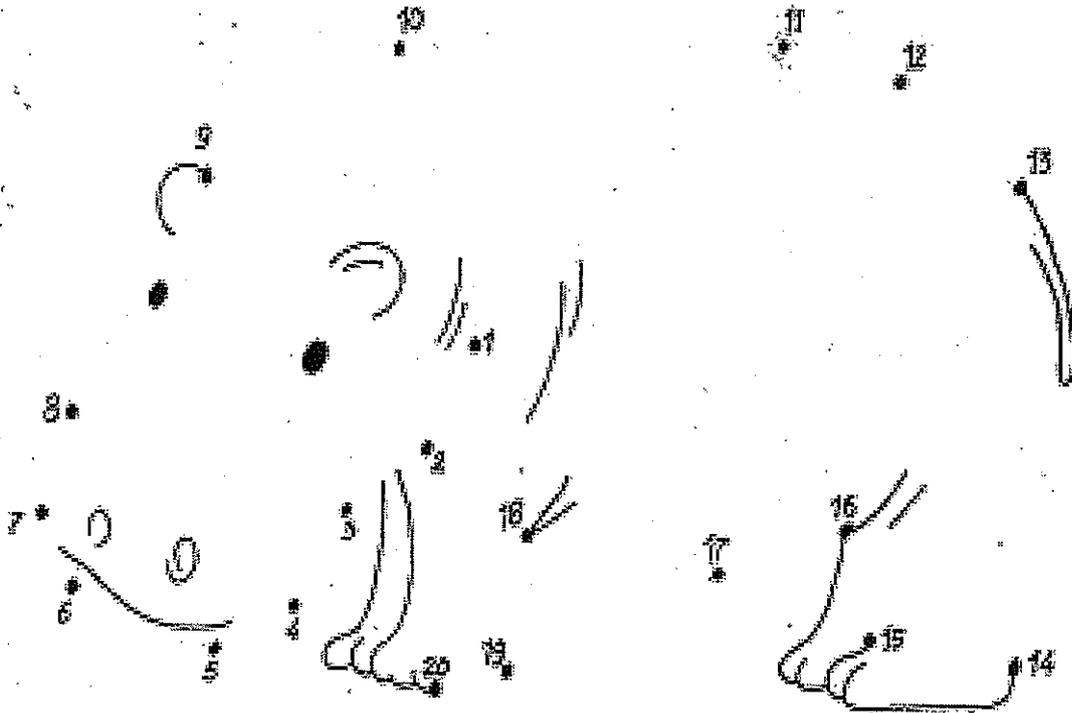
*Bom Trabalho!!!*

# Ficha de Matemática

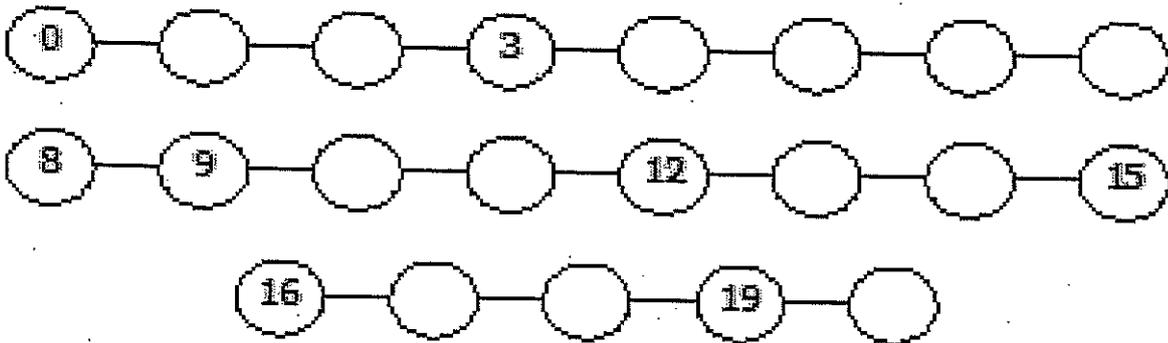
Nome: \_\_\_\_\_

Data: \_\_\_\_\_

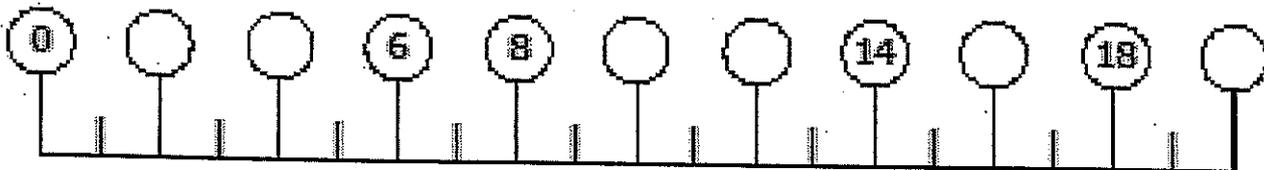
1. Liga os números de 1 a 20 e descobre o animal escondido.



2. Escreve os números que faltam.



3. Escreve os números de 2 em 2.



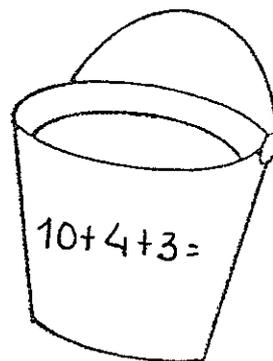
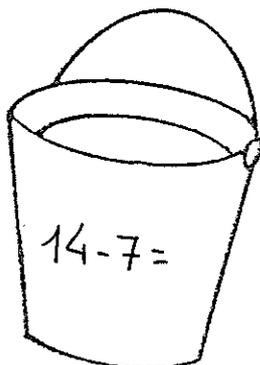
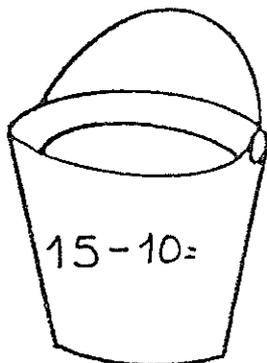
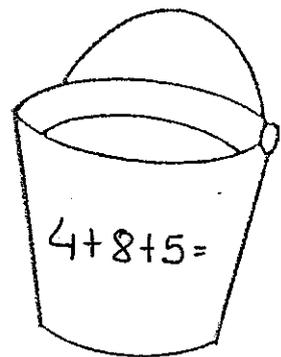
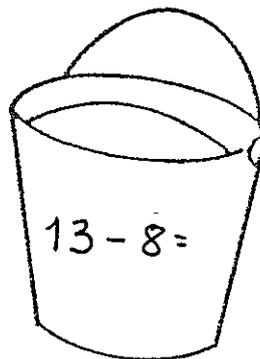
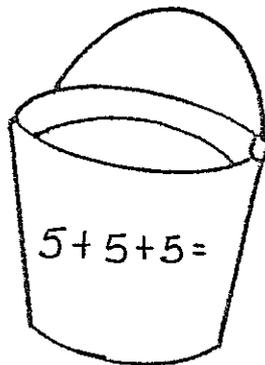
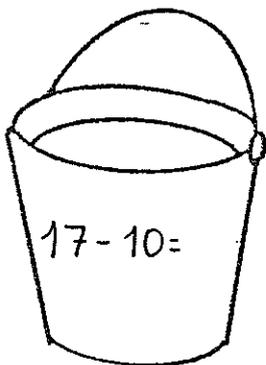
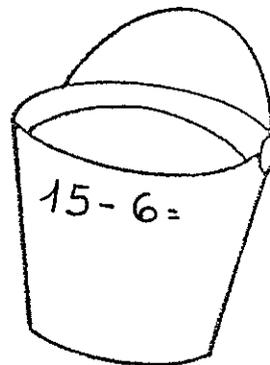
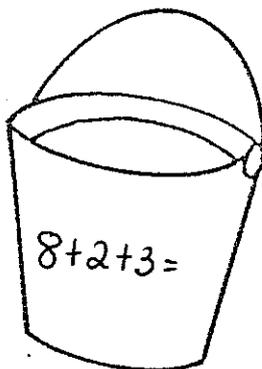
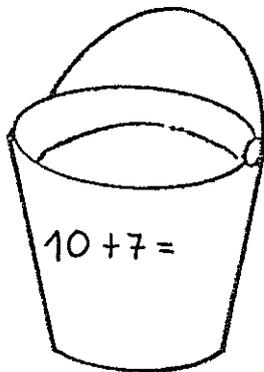
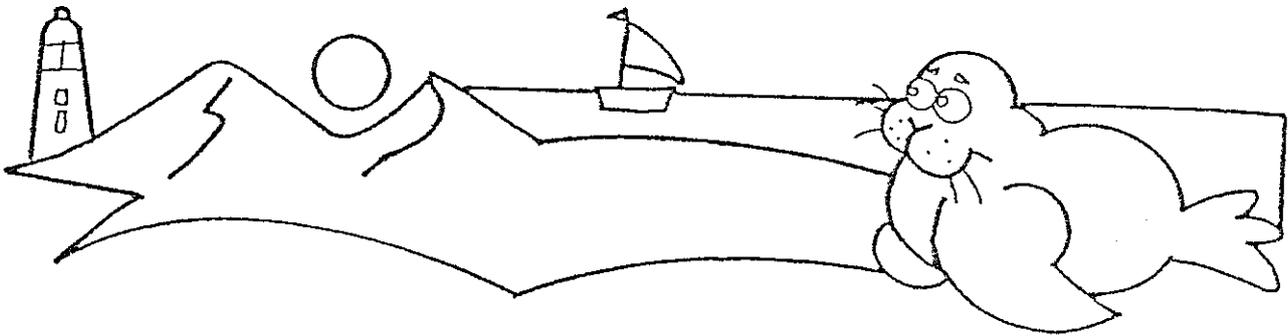


# Ficha de Matemática

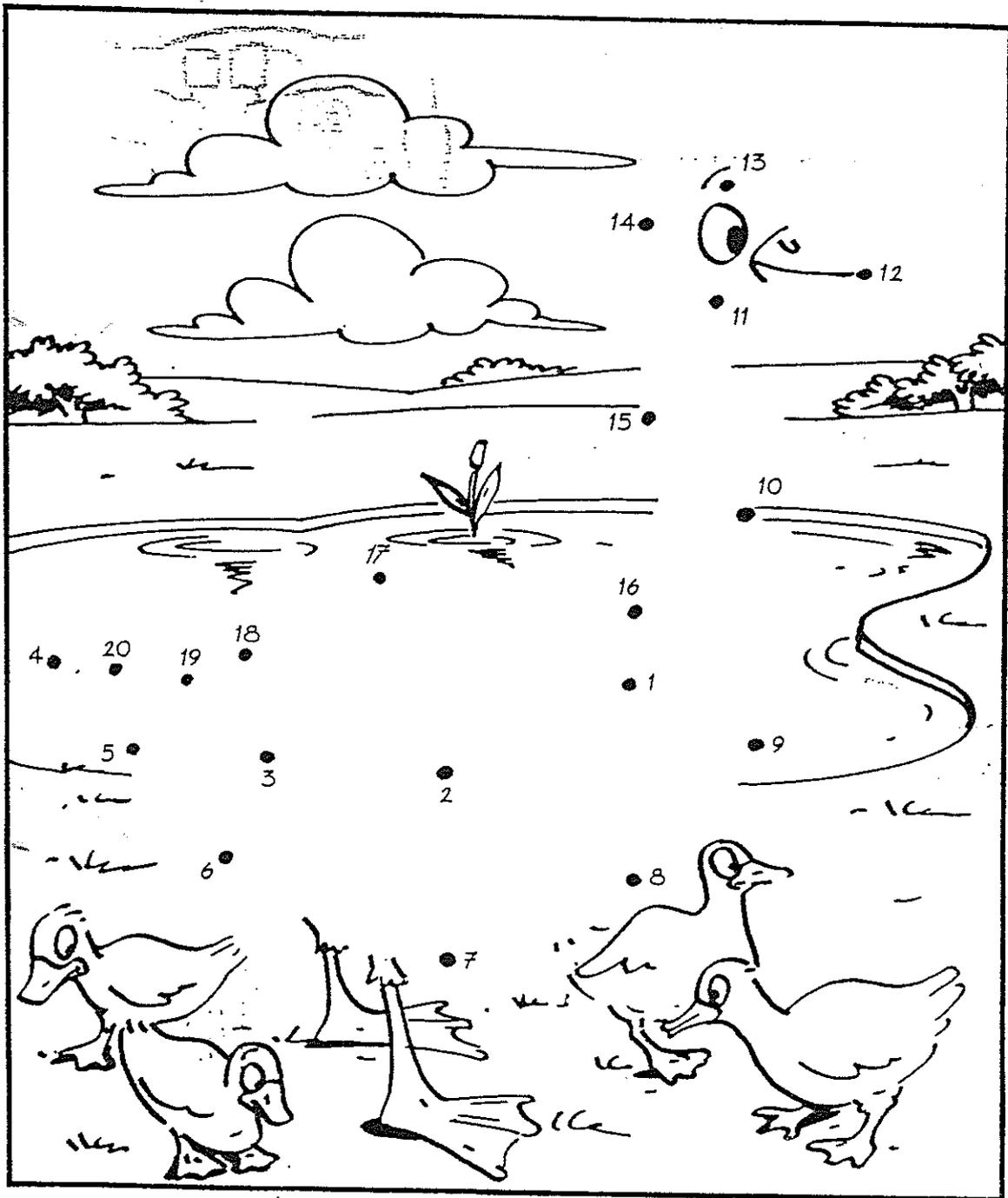
Nome: \_\_\_\_\_

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

Resolve as operações indicadas nos baldes de praia.



Une os pontos de 1 a 20.



+1	10																		
----	----	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

-1	10																		
----	----	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--