



# English 7ºF

Agrupamento de Escolas da Boa Água

# Homework Assignment

- Open the textbook *Your Turn* 7 on page 52;
- Read Luke's plan for a tour of Canterbury (ex. 1);
- Solve exercise 2;
- Study the "Sequence markers" that are used (ex. 3);
- Use the "Sequence markers" to do exercise 4.



# Your Turn! (page 52)

- Write a plan for a tour of a town or city from one of these countries:
  - Australia (Sydney, Melbourne, Brisbane, Perth, Adelaide)
  - Canada (Toronto, Montreal, Vancouver, Calgary, Ottawa)
  - England (London, Liverpool, Manchester, Bath, Brighton)
  - Scotland (Aberdeen, Dundee, Edinburgh, Glasgow, Inverness)
  - United States of America (New York, Los Angeles, Chicago, Philadelphia, San Francisco)
- Use the Internet to do research about a town or city
- Follow the example of “My Tour of Canterbury!”
- Don’t forget to use sequence markers.

# Your Turn! (page 52)

- Make a Powerpoint Presentation (PPT) with images of the town or city that you choose for your tour. HAVE FUN!
- When you finish, send your presentation to this email: [prof.carmo.aeba@gmail.com](mailto:prof.carmo.aeba@gmail.com)
- Put your name in your PPT (“This presentation was created by...”)
- Evaluation:
  - Text
  - Visual information



# Writing project

## A tour plan



1.44 Read and listen to Luke's plan for a tour of Canterbury.

My tour of Canterbury!

My name is Luke Ryan. I'm thirteen years old and I live in Manchester. I'm going to take you on a tour of Canterbury. It's a city in the south of England, about 90 kilometres from London.

First, I'm going to take you to Canterbury Cathedral. Did you know it's the oldest cathedral in England? It's about a thousand years old! You can take some beautiful photos there. Here's my photo.

Then, we're going to visit the Canterbury Museum. You can learn all about the city's history there. After that, we're going to walk along the river and have some lunch.

Finally, I'm going to take you to the Marlowe Theatre in the evening. It's a big, modern building. We can see a play or a concert there.

That's my tour of Canterbury!



2 Put Luke's plans in the correct order.

- a go to the river
- b learn about the city's history
- c take some photos of the cathedral
- d see a play or concert



3 Study the *Writing skills* box. Find examples of *First*, *Then*, *After that* and *Finally* in the text.

### WRITING SKILLS Sequence markers

We use sequence markers to describe the order of events.

*First, ... → Then, ... → After that, ... → Finally, ...*



4 Read Becky's plans below. Write them in the correct order. Use the sequence markers from the *Writing skills* box.

- a \_\_, she's going to see a film in the afternoon.
- b \_\_, she's going to take a morning train to London.
- c \_\_, she's going to have breakfast.
- d \_\_, she's going to have lunch with Susanna.

### Your turn!

Write a plan for a tour of *your* town or city. Use Luke's plan and the writing guide to help you.

#### Introduction

My name is ... I'm ...

#### Paragraph 1

First, I'm going to take you to ...

You can ...

#### Paragraph 2

Then, we're going to ...

You can ...

After that, we're going to ...

#### Paragraph 3

Finally, I'm going to take you to ...

We can ...

#### Ending

# Your Turn! (page 52)

- ATENÇÃO: Se tiveres alguma dúvida, contacta-me através do email fornecido.
- O PRAZO para concluir esta tarefa é dia 20 de março (até à meia-noite).

**BOM TRABALHO!!!**