

**Escola EBI Pereira**

	1º PERÍODO	2º PERÍODO	3º PERÍODO	TOTAIS
Nº de aulas previstas	38	32	28	<b>98</b>

		CONTEÚDOS PROGRAMÁTICOS
<b>1º PERÍODO</b>	<b>Units 0, 1, 2</b> <b>Back to school</b> <b>Glad to be back</b> <b>All in the family</b>	<p><b>Conteúdos lexicais e culturais:</b></p> <ul style="list-style-type: none"> <li>- Classroom language</li> <li>- The United Kingdom and the USA</li> <li>- Personal information</li> <li>- Countries and nationalities</li> <li>- Physical appearance</li> <li>- Personality</li> <li>- Family members</li> <li>- Jobs and occupations</li> <li>- Household chores</li> <li>-The time</li> <li>- Daily routines</li> <li>- Voluntary work</li> <li>- Scotland</li> <li>- Celebrating Festivities (Halloween, Christmas)</li> </ul> <p><b>Conteúdos gramaticais:</b></p> <ul style="list-style-type: none"> <li>-Phrasal verbs: sit down, stand up, come in, write down, fill in, turn over, cover up...</li> <li>-Personal pronouns</li> <li>- Present simple <i>to be</i></li> <li>-Possessive determiners</li> <li>- <i>Have got</i></li> <li>-Adjectives</li> <li>-Present continuous</li> <li>-Question words</li> <li>- Possessive case; Whose</li> <li>- Personal pronouns (sub. and obj.)</li> <li>- Present simple</li> <li>- Adverbs of frequency</li> <li>- Prepositions of time (in, on at)</li> <li>- Phrasal verbs</li> <li>- Present simple and Present continuous</li> </ul>

<p style="text-align: center;"><b>2º PERÍODO</b></p>	<p style="text-align: center;">Units 3, 4, 5 No place like home School Time My World</p>	<p><b>Conteúdos lexicais e culturais:</b></p> <ul style="list-style-type: none"> <li>- Rooms in a house</li> <li>- House and garden</li> <li>- Types of houses</li> <li>- Furnishings in a house</li> <li>- Past habits and situations</li> <li>- Home life</li> <li>- School subjects</li> <li>- School timetable</li> <li>- School rules</li> <li>- School rooms and places</li> <li>- The school systems in USA and UK</li> <li>- Friends</li> <li>- Bullying</li> <li>- Extracurricular activities</li> <li>- City and countryside</li> <li>- Public places and signs</li> <li>- New York</li> <li>- Shops and articles</li> <li>- Los Angeles</li> <li>- Celebrating Festivities (Valentine's Day)</li> </ul> <p><b>Conteúdos gramaticais:</b></p> <ul style="list-style-type: none"> <li>- <i>There + to be</i></li> <li>- Some, any, no</li> <li>- Articles <i>a/ an; the</i> or omission of the article.</li> <li>- Prepositions of place and direction of movement</li> <li>- Simple past of <i>to be</i></li> <li>- Past simple of reg. and irregular verbs</li> <li>- Adjective+ preposition</li> <li>- Modal verbs: <i>can, could, may, might, will, won't, should, shouldn't, must and mustn't</i></li> <li>- Plural of nouns</li> <li>- Past continuous; <i>When/While</i></li> <li>- The Imperative</li> <li>- Indefinite pronouns</li> <li>- Future: <i>will / be going to</i></li> <li>- Conditional sentences: type 1</li> <li>- <i>will / be going to/Present continuous</i></li> <li>- Question tags</li> </ul>
<p style="text-align: center;"><b>3º PERÍODO</b></p>	<p style="text-align: center;">Unit 6 The world around us</p>	<p><b>Conteúdos lexicais e culturais:</b></p> <ul style="list-style-type: none"> <li>- Sports</li> <li>- Sports and equipment</li> <li>- Free time activities</li> <li>- British and American English</li> <li>- Holiday activities</li> <li>- Places of interest in Florida</li> <li>- Celebrating Earth Day</li> </ul> <p><b>Extensive reading:</b> <i>Robin Hood or Wonders Down Under</i></p> <p><b>Conteúdos gramaticais:</b></p> <ul style="list-style-type: none"> <li>- How often?</li> <li>- Adverbial phrases of frequency</li> <li>- Reflexive Pronouns</li> <li>- Relative pronouns</li> <li>- Comparatives and superlatives</li> <li>- Present perfect</li> <li>- Present perfect / Past simple</li> </ul>

**Competências transversais a todas as unidades:**

**Objetivo global:** Desenvolver a competência linguística e comunicativa em Inglês através de atividades de aprendizagem adequadas.

**Competências estabelecidas no Quadro Europeu Comum de Referência das Línguas:**

Competência Comunicativa:

Linguística

- lexical
- gramatical
- semântica
- ortográfica
- fonológica

Competência Sociolinguística:

- apropriação e consciencialização

Competência Pragmática:

- funcional
- discursiva

**OBSERVAÇÕES:** *A presente planificação poderá sofrer alterações de acordo com o cumprimento do Plano Anual de Atividades do Agrupamento, participação em eventos ocasionais devidamente autorizados pelo Órgão de Gestão, face ao ritmo de aprendizagem dos alunos e aplicação de medidas de recuperação.*

Pereira, 28 de setembro de 2017

A professora: Cláudia Serra e Silva