

CONTEÚDOS PROGRAMÁTICOS E AULAS PREVISTAS

Escola: EBI Pereira

Disciplina: INGLÊS

Ano Letivo 2017 / 2018

5º Ano de Escolaridade

Turma: C5B

	1º PERÍODO	2º PERÍODO	3º PERÍODO	TOTAIS
Nº total de aulas previstas	38	34	31	103

CONTEÚDOS PROGRAMÁTICOS

Unidades Temáticas		Conteúdos Gramaticais
<p>Unidade 0 –</p> <p>Remember!</p>	<ul style="list-style-type: none"> · The alphabet · Greetings and goodbyes · Personal ID · Numbers · Days of the week, months, seasons and weather · Means of transport 	<ul style="list-style-type: none"> - Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural · Personal pronouns · Demonstratives

	<p>and places in town</p> <ul style="list-style-type: none"> · Classroom language · School objects · Animals · Colours and favourites 	
<p>Unidade 1</p> <p>My ID</p>	<ul style="list-style-type: none"> · Family members · The United Kingdom · Name, age, birthday and home town · Jobs and occupations <p><i>Halloween</i>· Thanksgiving Day Bonfire Night</p>	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> · Verb to be (affirmative, negative) · Definite and indefinite articles: a/ an; the · Verb to be (interrogative, short answers) · Question words: who, what, when, where, how, how old · Possessive determiners
<p>Unidade 2</p> <p>Look at me!</p>	<p>The human body</p> <ul style="list-style-type: none"> · Basic physical features · Personality · Clothes, footwear and accessories · Canada · Describing someone <p>Natal</p>	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> · Verb have got · How high...?/How tall...?/How big...? · Possessive case · Question word: Whose...? · Possessive pronouns · Adjectives (word order, opposites, position in the sentence, form)
<p>Unidade 3</p> <p>Home, sweet home!</p>	<p>Parts of the house</p> <ul style="list-style-type: none"> · Types of houses · Furniture · New Zealand 	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> · Question word: Which...? · Verb there + to be · Question word: Why...? · Prepositions of place

		<ul style="list-style-type: none"> • Plural of nouns
<p>Unidade 4</p> <p>What's for lunch?</p>	<ul style="list-style-type: none"> • Food and drinks • The United States of America • Valentine's Day • St. Patrick's Day • Pancake Day • Easter 	<ul style="list-style-type: none"> - Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural • Quantifiers: some/any • Present simple: verb like • Question word: How many...? • Expressing preferences • Connectors: so/because
<p>Unidade 5</p> <p>Wake me up!</p>	<ul style="list-style-type: none"> • Daily routine • Australia • The time 	<ul style="list-style-type: none"> - Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural • Present simple • Adverbs of frequency
<p>Unidade 6</p> <p>It's fun time</p>	<ul style="list-style-type: none"> • Free time activities • South Africa <ul style="list-style-type: none"> • Sports 	<ul style="list-style-type: none"> - Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural • Present continuous • Personal pronouns (object) • Prepositions of movement • Imperative

OBSERVAÇÕES:

Manual adotado – “High Five” Asa Editores

30 de setembro de 2017

A Professora: Cláudia Luís