

**CONTEÚDOS PROGRAMÁTICOS E AULAS PREVISTAS**

**Escola: EBI Pereira**

**Disciplina: INGLÊS**

**Ano Letivo 2017 / 2018**

**5º Ano de Escolaridade**

**Turma: C5A**

	1º PERÍODO	2º PERÍODO	3º PERÍODO	TOTAIS
Nº total de aulas previstas	37	35	32	104

**CONTEÚDOS PROGRAMÁTICOS**

<b>Unidades Temáticas</b>		<b>Conteúdos Gramaticais</b>
<p><b>Unidade 0 –</b></p> <p><b>Remember!</b></p>	<ul style="list-style-type: none"> <li>• The alphabet</li> <li>• Greetings and goodbyes</li> <li>• Personal ID</li> <li>• Numbers</li> <li>• Days of the week, months, seasons and weather</li> <li>• Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</li> <li>• Personal pronouns</li> <li>• Demonstratives</li> </ul>

	<p>and places in town</p> <ul style="list-style-type: none"> <li>• Classroom language</li> <li>• School objects</li> <li>• Animals</li> <li>• Colours and favourites</li> </ul>	
<p><b>Unidade 1</b></p> <p><b>My ID</b></p>	<ul style="list-style-type: none"> <li>• Family members</li> <li>• The United Kingdom</li> <li>• Name, age, birthday and home town</li> <li>• Jobs and occupations</li> </ul> <p><i>Halloween</i>· Thanksgiving Day Bonfire Night</p>	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> <li>• Verb to be (affirmative, negative)</li> <li>• Definite and indefinite articles: a/ an; the</li> <li>• Verb to be (interrogative, short answers)</li> <li>• Question words: who, what, when, where, how, how old</li> <li>• Possessive determiners</li> </ul>
<p><b>Unidade 2</b></p> <p><b>Look at me!</b></p>	<p>The human body</p> <ul style="list-style-type: none"> <li>• Basic physical features</li> <li>• Personality</li> <li>• Clothes, footwear and accessories</li> <li>• Canada</li> <li>• Describing someone</li> </ul> <p>Natal</p>	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> <li>• Verb have got</li> <li>• How high...?/How tall...?/ How big...?</li> <li>• Possessive case</li> <li>• Question word: Whose...?</li> <li>• Possessive pronouns</li> <li>• Adjectives (word order, opposites, position in the sentence, form)</li> </ul>
<p><b>Unidade 3</b></p> <p><b>Home, sweet home!</b></p>	<p>Parts of the house</p> <ul style="list-style-type: none"> <li>• Types of houses</li> <li>• Furniture</li> <li>• New Zealand</li> </ul>	<p>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</p> <ul style="list-style-type: none"> <li>• Question word: Which...?</li> <li>• Verb there + to be</li> <li>• Question word: Why...?</li> <li>• Prepositions of place</li> </ul>

		<ul style="list-style-type: none"> <li>• Plural of nouns</li> </ul>
<p><b>Unidade 4</b></p> <p><b>What's for lunch?</b></p>	<ul style="list-style-type: none"> <li>• Food and drinks</li> <li>• The United States of America</li> <li>• Valentine's Day</li> <li>• St. Patrick's Day</li> <li>• Pancake Day</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</li> <li>• Quantifiers: some/any</li> <li>• Present simple: verb like</li> <li>• Question word: How many...?</li> <li>• Expressing preferences</li> <li>• Connectors: so/because</li> </ul>
<p><b>Unidade 5</b></p> <p><b>Wake me up!</b></p>	<ul style="list-style-type: none"> <li>• Daily routine</li> <li>• Australia</li> <li>• The time</li> </ul>	<ul style="list-style-type: none"> <li>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</li> <li>• Present simple</li> <li>• Adverbs of frequency</li> </ul>
<p><b>Unidade 6</b></p> <p><b>It's fun time</b></p>	<ul style="list-style-type: none"> <li>• Free time activities</li> <li>• South Africa <ul style="list-style-type: none"> <li>• Sports</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Itens lexicais relacionados com as áreas temáticas previstas no domínio intercultural</li> <li>• Present continuous</li> <li>• Personal pronouns (object)</li> <li>• Prepositions of movement</li> <li>• Imperative</li> </ul>

**OBSERVAÇÕES:**

Manual adotado – “High Five” Asa Editores

30 de setembro de 2017

A Professora: Cláudia Luís