

|   | 1º PERÍODO | 2º PERÍODO | 3º PERÍODO | TOTAIS     |
|---|------------|------------|------------|------------|
| N.º de aulas previstas  | 40         | 32         | 30         | <b>102</b> |
| N.º de aulas para apresentação, avaliação diagnóstica e autoavaliação | 4          | 2          | 2          | <b>8</b>   |
| N.º de aulas para lecionação e avaliação de conteúdos                 | 36         | 30         | 28         | <b>94</b>  |

| CONTEÚDOS PROGRAMÁTICOS ()  |   |             |
|---|---|-------------|
| Unidades Temáticas  | Conteúdos Gramaticais   | Nº DE AULAS |
| <p><b>Unit 0</b><br/><b>Back to school</b></p> <ul style="list-style-type: none"> <li>- Classroom language</li> <li>-The United Kingdom and the USA</li> </ul>  | <ul style="list-style-type: none"> <li>-Classroom language</li> <li>-Phrasal verbs: sit down, stand up, come in, write down, fill in, turn over, cover up...</li> </ul>   | <b>4</b>    |
| <p><b>Unit 1</b><br/><b>Glad to be back</b></p> <ul style="list-style-type: none"> <li>- Personal information</li> <li>- Describing people</li> <li>- Socializing</li> </ul>  | <ul style="list-style-type: none"> <li>-Present Simple: to be; have got</li> <li>-Personal pronouns</li> <li>-Possessive determiners</li> <li>-Adjectives</li> <li>-Present continuous</li> <li>-Question words</li> </ul>  | <b>14</b>   |
| <p><b>Unit 2</b><br/><b>All in the family</b></p> <ul style="list-style-type: none"> <li>- Family</li> <li>- Jobs and occupations</li> <li>- Parents-children relationships</li> <li>- Household chores</li> <li>-The time</li> <li>- Daily routines</li> </ul> | <ul style="list-style-type: none"> <li>-Possessive case; Whose</li> <li>-Personal pronouns (sub. and obj.)</li> <li>-Present simple</li> <li>-Adverbs of frequency</li> <li>-Prepositions of time</li> <li>-Present continuous</li> </ul>                           | <b>18</b>   |
| <p><b>Unit 3</b><br/><b>No place like home</b></p> <ul style="list-style-type: none"> <li>- Rooms in a house</li> <li>- House and garden</li> <li>- Types of houses</li> <li>- Past habits and situations</li> <li>- Home life</li> </ul>                       | <ul style="list-style-type: none"> <li>-There + to be</li> <li>-Some, any, no</li> <li>-Articles a/ an; the or omission of the article.</li> <li>-Prepositions of place</li> <li>-Simple past of to be</li> <li>-Past simple of reg. and irregular verbs</li> </ul> | <b>15</b>   |

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|---|---|-----------|
| <p style="text-align: center;"><b>Unit 4</b><br/><b>School time</b></p> <ul style="list-style-type: none"> <li>- School subjects</li> <li>- School timetable</li> <li>- School rules</li> <br/> <li>- School rooms and places</li> <li>- Friends</li> <li>- Bullying</li> <li>- Extracurricular activities</li> </ul> | <ul style="list-style-type: none"> <li>-Adjective+ preposition</li> <li>-Modal verbs: can, could, may, must and mustn't</li> <li>-Plural of nouns</li> <li>-Past continuous</li> <li>- The Imperative</li> </ul>              | <b>15</b> |
| <p style="text-align: center;"><b>Unit 5</b><br/><b>My world</b></p> <ul style="list-style-type: none"> <li>-Extensive Reading</li> <li>-City and countryside</li> <li>-Public places</li> <li>Shops and articles</li> </ul>  | <ul style="list-style-type: none"> <li>-Indefinite pronouns</li> <li>-Future: will / be going to</li> <li>-Conditional sentences: type 1</li> <li>-Question tags</li> </ul>   | <b>14</b> |
| <p style="text-align: center;"><b>Unit 6</b><br/><b>The world around us</b></p> <ul style="list-style-type: none"> <li>-Sport activities</li> <li>- Footballers</li> <li>- Extracurricular activities</li> <li>-Holidays – destinations</li> </ul>  | <ul style="list-style-type: none"> <li>-How often?</li> <li>- Reflexive Pronouns</li> <li>-Relative pronouns</li> <li>-Articles</li> <li>-Present perfect</li> <li>-Should</li> <li>-Present perfect / Past simple</li> </ul> | <b>14</b> |
| <b>TOTAL</b>  |   | <b>94</b> |

**OBSERVAÇÕES:**

Montemor-o-Velho, 9 de outubro de 2014

O(A) professor(a),

*Luisa Faria*