

	1º PERÍODO	2º PERÍODO	3º PERÍODO	TOTAIS
N.º de aulas previstas	39	32	27	98
N.º de aulas para apresentação, avaliação diagnóstica e autoavaliação	5	1	1	7
N.º de aulas para leção e avaliação de conteúdos	34	31	26	91

CONTEÚDOS PROGRAMÁTICOS ()		Nº DE AULAS
Making friends - Greetings - Personal information What do you do? - Jobs - Family relationships Day by day - Daily routine	- Present Simple of the verb <u>to be</u> - Present Simple of the verb <u>to have(got)</u> - Present simple of <u>There to be</u> - Possessive Determiners - Possessive Case - Present Simple - Adverbs of frequency - Adverb of time: just -Suffixes	18
What is your house like? - The house Luxury living - Furniture and types of housing Shopping - Public buildings and shops - Going shopping - Asking and giving directions - Ads and	- Present Continuous - Present Simple - Prepositions of place - Prefixes - Present Simple/Present Continuous - Compound nouns - Prepositions of movement - Imperative	19

products		
Inside school - School rooms and facilities - Classroom objects and school subjects. Bad days at school - Bullying School/Bullying - Life after school Don't be a bully - Bullying and cyber bullying - School rules	- Past Simple – to be - There to be (Past Simple) - Past Simple of regular and irregular verbs - Past continuous - Modal verbs (will/won't; should/shouldn't; can/can't; could/couldn't; may and might)	16
School sports day - Talking about sports - Talking about likes and dislikes Special Olympics - Talking about Paralympic athletes - Talking about indoor/outdoor sports - Expressing feelings Time for me - Talking about hobbies - Expressing opinions about free time activities	- Gerund(- ing form) - Connectors - Comparative degree of adjectives - Some, any, no - Superlative degree of adjectives - Definite/indefinite article(the/a/an) and no article - Adjectives followed by prepositions	12
Unexpected news - Talking about the		18

<p>environment</p> <ul style="list-style-type: none"> - Talking about the future - Identifying countries and nationalities <p>A curious e-mail</p> <ul style="list-style-type: none"> -Talking about summer holidays and travelling - Using <u>be going to</u> to talk about the future - Identifying means of transport - Using specific vocabulary to talk about travelling - Talking and writing about plans for the summer - Talking about ordering food in a restaurant - Learning about different countries 	<ul style="list-style-type: none"> - Future Simple with <u>will</u> - Suffixes and nationality adjectives - Conditional Sentences(types 0 and 1) <ul style="list-style-type: none"> - Future with be going to - Present continuous for future arrangements - Phrasal verbs 	
Different festivities	<ul style="list-style-type: none"> - Halloween - Christmas - Valentine's Day 	3
Extensive reading	<ul style="list-style-type: none"> - Present perfect - Revising verb tenses 	5
TOTAL		91

OBSERVAÇÕES: ESTA PLANIFICAÇÃO PODERÁ SOFRER ALTERAÇÕES SE AS DIFICULDADES E NECESSIDADES MANIFESTADAS PELOS ALUNOS, AO LONGO DO ANO LETIVO, O JUSTIFICAREM.

Montemor-o-Velho, 29 setembro de 2014

A professora,
Susana Branco