

	1º PERÍODO	2º PERÍODO	3º PERÍODO	TOTAIS
Nº de aulas previstas	27	21	19	67
Nº de aulas para apresentação e autoavaliação	3	1	1	5
Nº de aulas para lecionação e avaliação de conteúdos	24	20	18	62

CONTEÚDOS	
PROGRAMÁTICOS	MORFO-SINTÁTICOS
<p>Unit 0:Revision : parts and items of the house, public buildings, the daily routine. Dictionary Time</p> <p>Unit 1: Ecology in the wild; ·Eco-friendly sports</p> <p>· Sports vs Environment</p> <p>· Forest fires ; Extreme nature; Save the ocean.</p> <p>Unit 2: · Eating habits</p> <p>· Ordering food; Eating disorders.</p>	<p>Verb tenses, prepositions of place, interrogative pronouns, reflexive pronouns, prefixes and suffixes</p> <p>· Present Simple and adverbs of frequency</p> <p>· Past Simple (regular irregular verbs)</p> <p>· Used to/didn't use to</p> <p>· Used to/usually</p> <p>· Adjective degrees</p> <p>· Countable/ Uncountable nouns</p> <p>+ quantifiers (much, many, a little, a few, a lot of, lots of)</p> <p>· So + adjective</p> <p>· So + many/few/ much/little</p>
<p>Unit 3: · Active and sedentary lifestyle</p> <p>· Health and exercise; Good habits/bad habits</p> <p>· Teenagers' feelings and emotions; Emotional self-awareness.</p> <p>Unit 4: · Clothing styles; Fashion; Awards.</p>	<p>· Present Perfect with for and since</p> <p>· Present Perfect with time adverbs</p> <p>· Present Perfect vs Past Simple</p> <p>· Connectors</p> <p>· Order of Adjectives</p> <p>· Modal verbs</p>

Nota:

- Devido ao reduzido número de aulas semanais, alguns destes conteúdos poderão vir a ser lecionados de forma menos aprofundada.
- Ficha elaborada para dar cumprimento ao previsto na alínea a) do nº 8 do artigo 11º do despacho nº19117/2008, de 17 de julho

<p>Unit 5: Digital world; Internet piracy</p> <p>· Media; Video games and TV.</p> <p>Unit 6: Robotics</p> <p>· Formal and informal English</p>	<p>· Relative pronouns: who, which, whose, that</p> <p>· Future tenses</p> <p>· Conditional sentences types 0 and 1</p> <p>· Modal verbs –could/couldn't –would/wouldn't</p> <p>· Phrasal verbs</p> <p>/</p>
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Montemor-o-Velho, 13 de outubro de 2014

A professora

Licinia Rodrigues