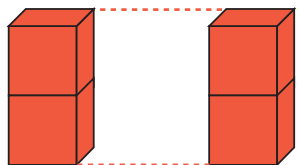


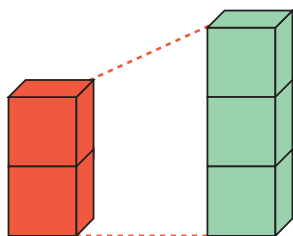
2

Relações de grandeza entre números

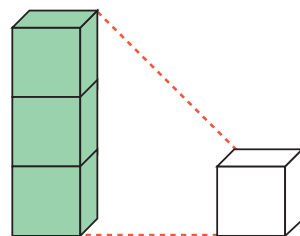
- Conversar sobre as figuras (a simbologia: = igual; < menor; > maior).
- Observar e completar (ver exemplos).



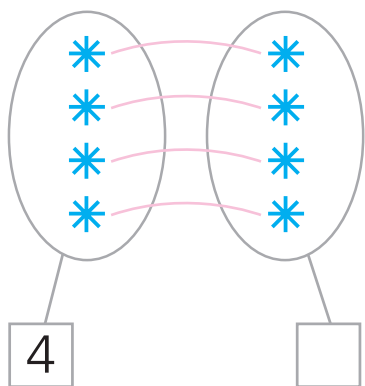
$$2 = 2$$



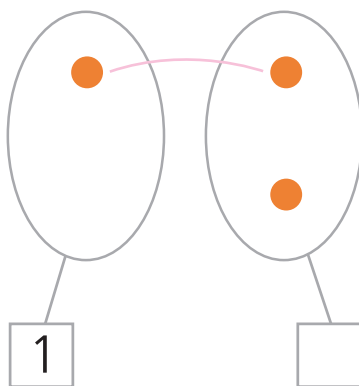
$$2 < 3$$



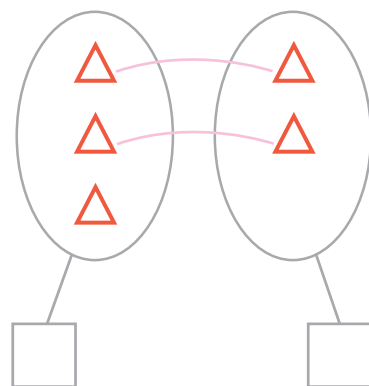
$$3 > 1$$



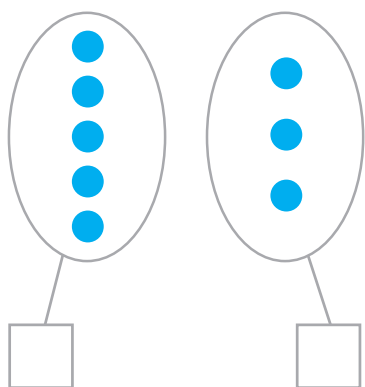
$$4 = 4$$

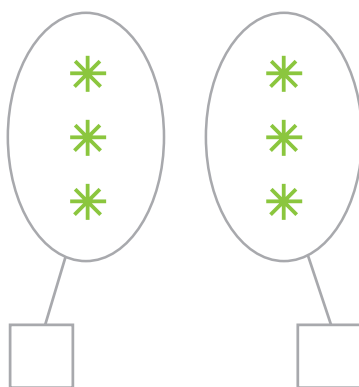


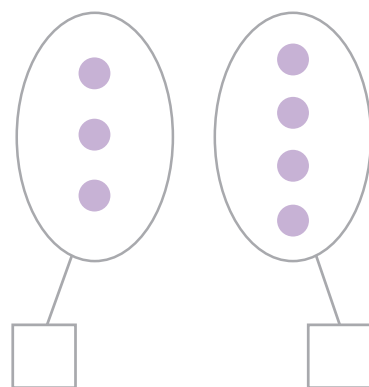
$$1 < 2$$



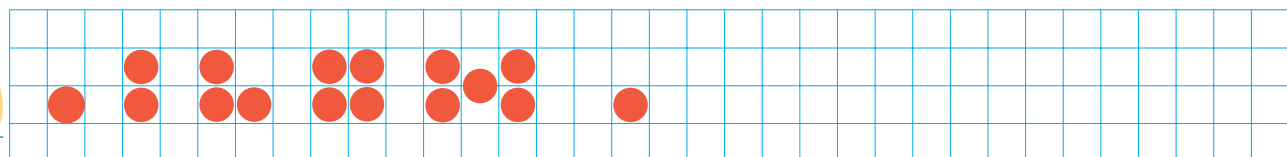
$$3 > 2$$





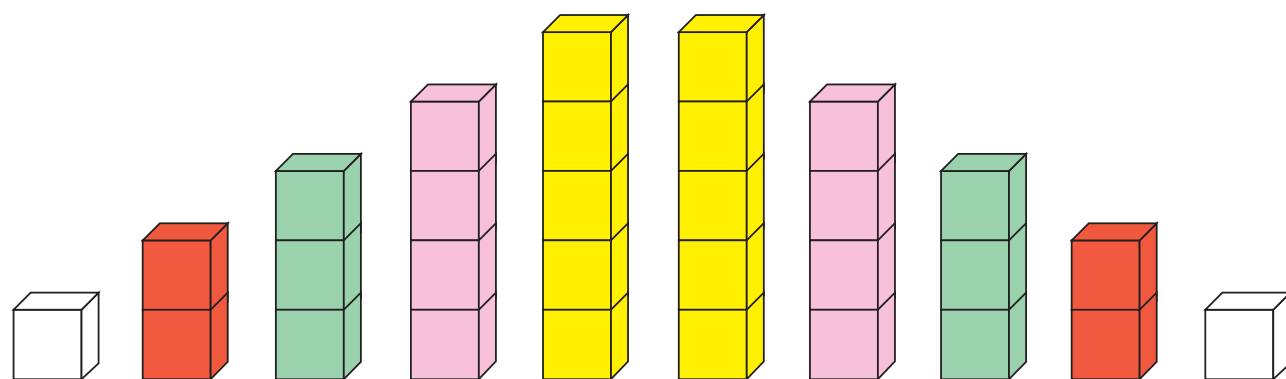


- Completar o ritmo.

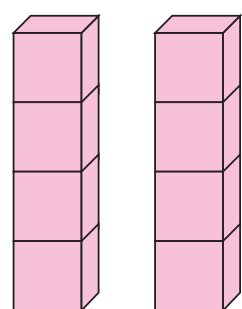




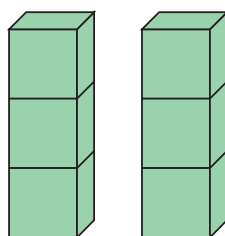
- Conversar sobre as figuras (**barras de diferentes tamanhos e cores; a simbologia >, <, =**).
- Fazer contagens. • Cobrir os sinais >, <, =.



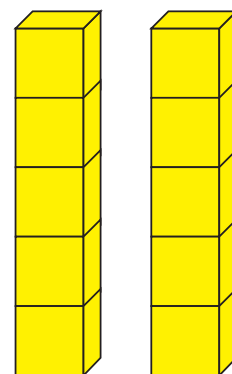
1 < 2 < 3 < 4 < 5 = 5 > 4 > 3 > 2 > 1



4 = 4



3 = 3



5 = 5

- Escrever os sinais >, <, =; preencher as etiquetas de acordo com os sinais (ver exemplo).

4		1
3		3
2		3
5		4
0		2

4		4
3		1
2		2
1		0
1		3

5	>	3
0	<	
5	=	
3	<	
2	>	