


7


Composição e decomposição de números

- Conversar sobre os exercícios propostos (a «colmeia» do 13 e a «colmeia» do 14). Completar.



13
treze

13 + 0	0 + 13
12 + ____	1 + ____
11 + ____	2 + ____
10 + ____	3 + ____
9 + ____	4 + ____
8 + ____	5 + ____
7 + ____	6 + ____



14
catorze

14 + 0	0 + 14
13 + ____	1 + ____
12 + ____	2 + ____
11 + ____	3 + ____
10 + ____	4 + ____
9 + ____	5 + ____
8 + ____	6 + ____
7 + ____	7 + ____

- Pintar da mesma cor, duas a duas, as casas cujos números somam 13 e 14 (ver exemplos).

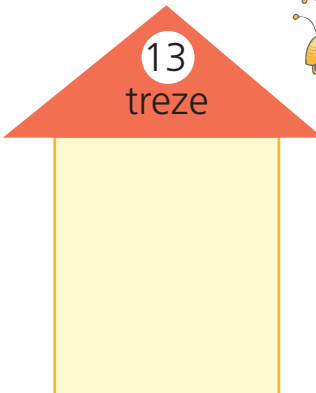
12	10	11	8	13	9	7
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14	9	13	8	10	12	7	11
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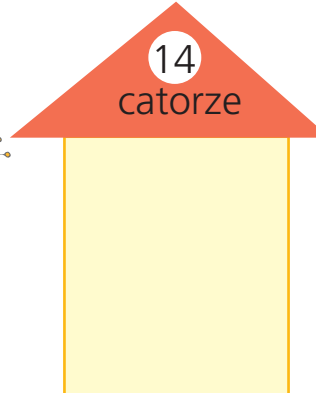
6	0	4	3	1	2	5
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2	7	5	3	6	1	0	4
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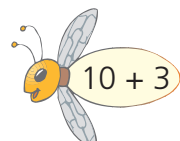
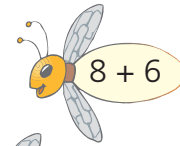
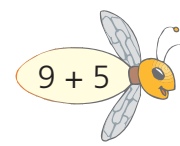
- Calcular. Ligar à «colmeia» do 13 ou do 14.

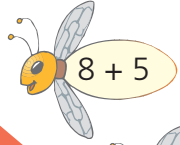
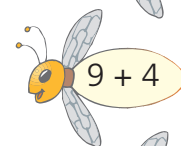
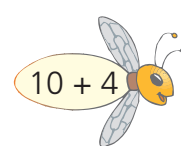


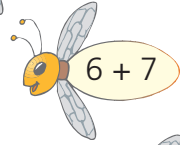
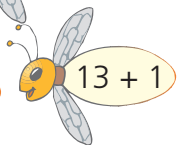
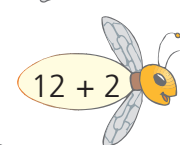
13
treze

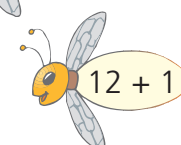
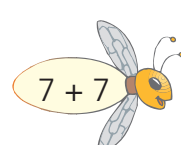


14
catorze

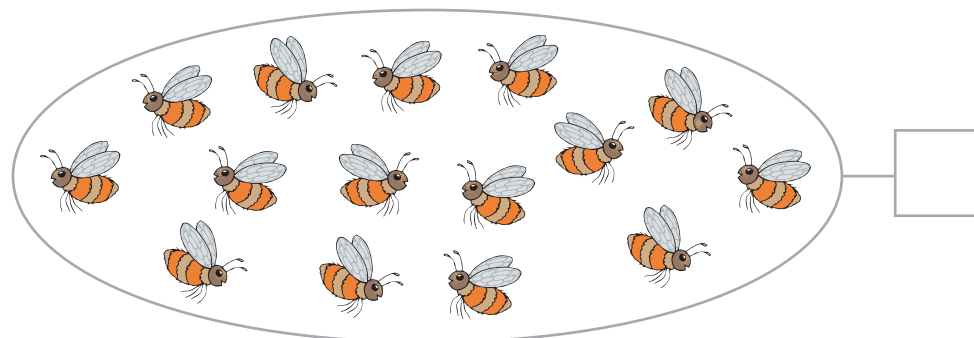




Composição e decomposição do quinze (15)



- Formar grupos de dez. Completar e registar.

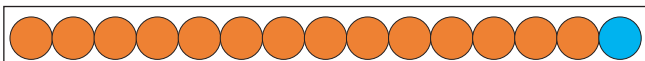


d	u
quinze	

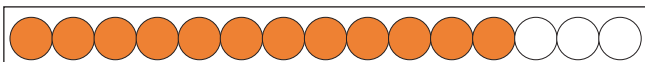
10 + ____

quinze

- Pintar as bolas como é indicado e completar.

14 + 1 = 15  15 - 14 = 1

13 + ____ = 15  15 - 13 = ____

12 + ____ = 15  15 - 12 = ____

11 + ____ = 15  15 - 11 = ____

10 + ____ = 15  15 - 10 = ____

9 + ____ = 15  15 - 9 = ____

8 + ____ = 15  15 - 8 = ____

7 + ____ = 15  15 - 7 = ____

- Completar.

